



GOVERNORS STATE UNIVERSITY

Early Childhood Education

Program Info Session



2023-2024

Katy E. Hisrich, Ph.D.

SESSION AGENDA



- ❖ ECE Teachers
- ❖ Governors State University
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 - Highlights
 - Student organizations
 - Resources and support
- ❖ Admissions
 - Admission criteria
 - Application process
- ❖ Financial Support
 - FAFSA
 - Scholarships
 - Student employment
- ❖ Advising
 - Advisor expectations
 - Student expectations
 - Study plans
- ❖ Early Childhood Education Program
 - About
 - Faculty
 - Coursework
 - Field Experiences
- ❖ Program Pathways
 - Bachelor's: Option 1, Initial licensure
 - Bachelor's: Option 2, non-licensure/Director Credential
 - Bachelor's: Option 3, initial licensure (teacher workforce)
 - Master's: initial licensure
 - Post-BAC: EC Endorsement
 - Post-BAC: EC SPED Approval
- ❖ Licensure and Credentials
 - Gateways credentials
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- ❖ Candidate Expectations
 - Dispositions
 - Student progress
 - Workload

THE NEED FOR EARLY CHILDHOOD TEACHERS



- Over 2.1 million early childhood teachers
- ECE has one of the highest percentages of unfilled positions
- 85% of school districts identify shortage
- Formative years are the most critical in learning
- Qualified teachers understand
 1. how children learn
 2. what to teach
 3. how to teach
 4. how to interact with young children
- Children are more successful with high quality facilities and highly qualified teachers



BECOME AN ECE TEACHER AT GSU!



**EARLY CHILDHOOD
EDUCATION**

Top reasons to major in Early Childhood Education

Governors State University

General Overview

ABOUT GOVERNORS STATE UNIVERSITY



Mission

Governors State University is committed to offering an exceptional and accessible education that prepares students with the knowledge, skills and confidence to succeed in a global society.

Vision

GSU will create an intellectually stimulating public square, serve as an economic catalyst for the region, and lead as a model of academic excellence, innovation, diversity and responsible citizenship.

- 4 colleges
 - College of Education
 - College of Business
 - College of Arts and Sciences
 - College of Health and Human Services
- 86 degrees
 - 35 graduate degrees
 - 26 undergraduate degrees
 - 24 certificates
 - 4 doctorate degrees



ABOUT GOVERNORS STATE UNIVERSITY



Highlights:

- GSU ranks as the safest public university campus in Illinois
- Nathan Manilow Sculpture Park - [voted #1 sculpture park in the Nation](#)
- Highly diverse faculty and staff
- Accredited by the Higher Learning Commission
- Buildings are all connected (no walking outside)
- Parking is easy (close and spots are open)
- Newly renovated student union and cafeteria

Campus Tour:

- schedule one in person or watch the virtual tour:
<https://www.govst.edu/tour/>



ABOUT GOVERNORS STATE UNIVERSITY



ABOUT GOVERNORS STATE UNIVERSITY



- More than 79 Student Clubs and Honor Societies

- socials
- cultural activities
- civic engagement
- community service
- Career and professional development

- Service Programs and Opportunities

- Leadership Opportunities
- Center for Performing Arts
- Athletics
- Study Abroad
 - Rome, Ghana, Panama, China

Professional Organizations in Education

- Student Education Association
 - <https://seaatgsu.wordpress.com/>
- Kappa Delta Pi International Honor Society in Education
 - <https://seaatgsu.wordpress.com/>
 - <https://www.kdp.org/>



ABOUT GOVERNORS STATE UNIVERSITY



- Resources and Support

- Student Services
- Academic Resource Center
- Computer/IT
- Writing Center
- Library
- Bookstore
- Career Services
- Counseling and Wellness Center
- Athletic Facilities: gym, fitness room, racquetball court, swimming pool, and game lounge
- CJY: Peer Mentors



Jaguar Success
Guide



Admissions

- Application
- Admissions Criteria
- Financial Support

ADMISSIONS AND APPLICATION PROCESS: FRESHMAN STUDENTS



The freshman experience at GSU is like no other. Read about our unique and rewarding [Freshman program](#)!

Application

- Read about [applications for freshmen](#)
- Begin the process by creating an [account](#).
- Submit your application, fee, and official transcripts.
- Submit any optional supplemental materials (AP scores, test scores, etc.).

Apply!

[Click this link to apply](#)

To schedule a virtual pre-admission, please visit: <https://apply.govst.edu/portal/virtualappointments>

Admission Requirements

- Official high school transcript or GED
- Must have a minimum of 2.0 unweighted high school GPA on a 4.0 scale
- Earned fewer than 24 semester hours of college credit to start GSU as a freshman
- Submission of official ACT or SAT scores is **optional**
 - Test scores will only be considered if they are helpful to the student.

Information on university admission policies can be found by visiting <https://www.govst.edu/policies>

Contact

- Freshman admissions: <https://www.govst.edu/freshman/>

ADMISSIONS AND APPLICATION PROCESS: TRANSFER STUDENTS



Your education experience is the cornerstone of Governors State University's heritage; in fact, transfer students make up the largest portion of our student body. As a transfer student, you bring a unique voice and experience to GSU.

Application

- Begin the process by creating an [online account](#).
- Submit your application, fee, and official transcripts.
- Submit any optional supplemental materials.

Apply!
[Click this link to apply](#)

To schedule a virtual pre-admission, please visit: <https://apply.govst.edu/portal/virtualappointments>

General Admission Requirements

- 24 or more semester credit hours of college coursework
- A 2.5 or higher cumulative GPA (2.3 or higher GPA may be accepted with conditions)
- Official transcripts from all previously attended colleges or universities.

Information on university admission policies can be found by visiting <https://www.govst.edu/policies>

Need help planning your transfer?

- Review our [Transfer Guides](#) to get an idea of how your coursework will transfer to GSU from several local and regional community colleges.
- Create an account in [Transferology](#) to get a detailed idea of how your courses will transfer to GSU from a variety of community colleges, private colleges and public colleges and universities.
- Transfer admissions: <https://www.govst.edu/transfer/>

ADMISSIONS AND APPLICATION PROCESS: GRADUATE STUDENTS



Application

- Begin the process by creating an Online Account.
- Submit your application, fee, and official transcripts.
- Submit any optional supplemental materials (AP scores)

Apply!

[Click this link to apply](#)

To schedule a virtual pre-admission, please visit: <https://apply.govst.edu/portal/virtualappointments>

General Admission Requirements

- Bachelor's degree
- A 2.75 or higher cumulative GPA (2.0-2.74 GPA may be accepted with conditions)
- official transcripts from all previously attended colleges or universities

Information on university admission policies can be found by visiting <https://www.govst.edu/policies>

Contact

- Graduate admissions: <https://www.govst.edu/graduate/>

ADMITTED STUDENTS



Information for Admitted Students

Once admitted, there is information for each student:

- Freshman students
 - Overview: <https://www.govst.edu/admitted-freshman/>
 - Orientation: <https://www.govst.edu/FreshmanOrientation/>
 - Freshman experience program: <http://www.govst.edu/freshman-experience/>
- Transfer students
 - Overview: <https://www.govst.edu/admitted-transfer/>
 - Orientation: <https://www.govst.edu/TransferOrientation/>
- Graduate students
 - Overview: <https://www.govst.edu/admitted-graduate/>
 - Orientation: <https://www.govst.edu/GraduateOrientation/>

Congratulations on choosing Governors State University as the destination to complete your Bachelors Degree! Transfer Orientation will be your first step to familiarizing yourself to campus and connecting to the university community.

Please note: Orientation is mandatory for all transfer students. To access the orientation website, go to the myGSU portal and click the "ORIENTATION" button. You should still plan to meet with your advisor!

If you have any questions, please contact New Student Programs at nsp@govst.edu or 708.235.6819.

Transfer Orientation

During virtual Transfer Orientation, students will learn about the various resources and services GSU offers. Students will discover various opportunities provided at GSU including involvement in student organizations, career compass, support services, and much more.

Virtual Orientation Provides Information On:

- Welcome from Leadership
- Campus Tours
- Technology
- Academic Advising
- Academic Support Programs
- Student Support Programs
- Financial Support
- Community Standards
- Student Life
- Student Success
- Advisor Contact Information

Orientation sessions are online and self-paced. It is available in your myGSU portal. You will learn about campus resources and support, help with navigating the offices at GSU and debunk student finances.

Note: orientation is mandatory for all admitted students.

[Attend Welcome Week](#)

ADMITTED STUDENTS



What To Do After Being Admitted

- ✓ Set up online accounts
 - Access the MyGSU portal and email account
- ✓ Review financial aid and scholarship opportunities
 - Complete the FAFSA
 - Visit <https://www.govst.edu/financial-aid/> and <https://www.govst.edu/scholarships/>
- ✓ Attend new student orientation and program orientations
 - Complete online, self-paced orientation sessions for admitted students
 - Freshman Year Experience (FYE)
 - Attend welcome week
- ✓ Make an appointment with your advisor
 - Schedule an appointment immediately to discuss your study plan
 - Read about advisor and student expectations
<https://www.govst.edu/advising/>
- ✓ Register for classes (talk to advisor)
 - <https://www.govst.edu/registrar/>
- ✓ Find and connect with resources
 - Take a campus tour
 - Academic resources
 - Counseling and wellness resources



Set up Your Online Accounts



Complete New Student Orientation



Do the FAFSA



Find Your Admission Status



Submit Your Immunization Records



Apply for AIM HIGH

Financial Support

- financial aid
- scholarships
- student employment

FINANCIAL SUPPORT



FAFSA

- The [FAFSA](https://www.studentaid.gov) to be filled out for each academic year that you're interested in receiving federal/state/institutional aid. It should be completed online at: www.studentaid.gov
 - Students
 - Undergraduate degree seeking students may be eligible for grants and/or federal loans
 - Graduate degree seeking students may be eligible for federal loans
 - Academic year and term
 - FAFSA needs to be completed once for each academic year, including summer. Example: AY23-24 includes fall 2023, spring 2024, and summer 2024.
 - For summer terms, the GSU summer financial aid form needs to be completed in addition to the FAFSA
- TEACH Grant
 - Both undergraduate and graduate students in education fields may be eligible for the TEACH Grant
 - Learn more about the TEACH Grant at: <https://studentaid.gov/understand-aid/types/grants/teach>



#DoTheFAFSA

Access all information
pertaining to FAFSA
application.

Each student needs to complete the FAFSA.
<http://www3.govst.edu/dothefafsa/index.htm>

FINANCIAL SUPPORT



Scholarships

- Scholarship Universe: <https://www.govst.edu/scholarships/>
 - Once you are admitted to GSU, you can start taking advantage of [Scholarship Universe](#)— a streamlined search engine, customized to each individual student, to help you apply for approximately 100 different GSU-specific scholarship opportunities, and over 10,000 professionally vetted outside scholarship opportunities.
 - With Scholarship Universe, Students will be able to:
 - Answer questions and match to scholarship opportunities they are eligible for
 - Easily apply online to multiple scholarship opportunities through a personalized portal
 - See scholarship metrics to determine their chances and effort required to apply
 - Be alerted whenever they are matched to new scholarship opportunities
 - Receive automated reminders about outstanding tasks and next steps



Types of Scholarships

- There are a variety of categories of scholarships; many are specific to the education field. Search [Educator Scholarships](#).
- Top Early Childhood/Education scholarships:
 - [Early Childhood Access Consortium for Equity Scholarship \(ECACE\)](#)
 - [Alpha Kappa Alpha Education Advancement Fund](#)
 - [Applegate/Jackson/Parks Future Teacher Scholarship](#)
 - [Chicago Early Childhood Scholarship](#)
 - [Gateways Scholarships](#)
 - [Horatio Alger Scholarship Program](#)
 - [Outlaw Student's Teacher Scholarship Program](#)



FINANCIAL SUPPORT



Student Employment

- Apply for student jobs and the federal work-study program
- Federal Work-Study is a program for undergraduate, graduate and doctoral students with financial need. It is a way to gain good work experience along with financial support for your education.
- In the Federal Work-Study program it is your responsibility to find a job on campus. Students are placed in jobs on first come, first hired basis. Your FWS salary will be at least minimum wage, but may be higher depending on the position and the skills required. More information about the Federal Work-Study program can be found on the Federal Student Aid website.
- Website: <https://www.govst.edu/work-study/>
- For more information on the application process, please contact Career Services at 708.235.3974 or send an email to career@govst.edu.



FINANCIAL SUPPORT



- **Tuition**

- Undergraduate: \$328.00/cr. hr. plus fees
- Graduate: \$368.00/cr. hr. plus fees
- [Tuition Estimator](#)

- **Office of Financial Aid:**

- Email faid@govst.edu
- Phone 708.534.4480
- Website: www.govst.edu/financialaid/

**GSU WAS RANKED BY
UNIVERSITY HQ AS ONE
OF THE
BEST MOST AFFORDABLE
EARLY CHILDHOOD EDUCATION
PROGRAMS**



CONTACTS



Admissions:

- Application: <https://apply.govst.edu/apply/>
- Transfer admissions: <https://www.govst.edu/transfer/>
- Questions:
 - Email: Admissions@govst.edu
 - To schedule a virtual pre-admission, please visit:
<https://apply.govst.edu/portal/virtualappointments>

Financial Aid:

- Website: www.govst.edu/financialaid/
- Scholarships: <https://www.govst.edu/scholarships/>
- Questions:
 - Email: faid@govst.edu

Advising

Information about Advising in the Early Childhood
Education Program

ADVISING



Professional academic advisors are provided to serve the needs of all the candidates.

Your program's academic advisor is the ideal first contact for:

- Individuals considering transfer into this degree program.
- Newly admitted candidates who need to develop a plan of study, including evaluation of transfer credits.
- Continuing candidates who have questions or comments on program policies, procedures, and requirements individuals considering transfer into this degree program.

Information and guidelines about advising can be found at Academic Advising at GSU: <https://www.govst.edu/advising/>

From admission to graduation, your academic advisor is your partner towards success.



ADVISING



Student Expectations

Once you are admitted, make sure you reach out to your advisor for guidance throughout your program.

As a student, you are expected to carry out the following responsibilities to ensure you receive the adequate advising services you need for success:

- Keep track of all of your advising materials
- Come to advising appointments prepared with questions
- Fully understand your degree requirements and how to access university and program policies and procedures
- Be fully aware of all deadlines. Check the University Academic Calendar regularly
- Accept responsibility for your actions, decisions, and academic performance
- Check your GSU email regularly



Students are responsible for talking to their advisor regularly and keeping up with their study plan.

ADVISING



Advisor Expectations

Your advisor is here to answer any questions you have and help you navigate the requirements needed for the program.

Your advisor will:

- Review your application and transcripts, as well as help you with transferring credits
- Communicate the programs curriculum, requirements, policies and procedures
- Determine your study plan based on course offerings and program schedule, including personal schedules
- Provide you with an outline of your program and courses
- Help you with registering for classes
- Encourage and support you in fulfilling your academic goals



STUDY PLAN



Example of a Study Plan

Endorsements (ESL Endorsement & SPED Approval)

To add an additional content area to your license, you must first complete the Initial License process. Once you have received an Initial Practitioner's License, you may add additional content areas at the early childhood level or complete a full-program at a different grade level by successfully completing required courses and content exams associated with that content. Bilingual Endorsement is optional (test required).

Candidate Name:			
GSU ID#		IEIN	

Item	Results	Date Successfully Completed
GPA at time of acceptance for GSU		
GPA at time of acceptance for EPPU		
Background Clearance		
4 Trainings: <ul style="list-style-type: none"> • FERPA • Mandated Reporting • Emergency Response • Behavior Intervention/Conflict Resolution 		
Content Exam, Early Childhood (ILTS)		
edTPA		
Field Experience Hours: <ul style="list-style-type: none"> • 30+ hours in Profession courses (prior to ST) • 150+ hours in Clinicals (prior to ST) • 100 hours in BBED (prior to ST) • Student Teaching (8 hours a day, 5 days a week, for 15 weeks) 		

Candidate Signature:			
Date:			
Advisor Signature:			
Date:			

Early Childhood Education – Bachelor's Program Study Plan

Candidate Name	GSU ID	Program	Option 1, licensure
Email	Phone	Designation	<input type="checkbox"/> T <input type="checkbox"/> JW <input type="checkbox"/> C
Course	Name	Credit Hrs	Grade Sem/Yr Notes
GENERAL EDUCATION			
ENGL 1000	Writing Studies I	3	
ENGL 1010	Writing Studies II	3	
COMM 1000	Public Discourse	3	
MATH 2131	Mathematical Structures and Concepts I	3	
MATH 2141	Mathematical Structures and Concepts II	3	
PHYSICAL SCIENCE	Chemistry, Physics	3	
EARTH SCIENCE	Astronomy, Geography, Geology	3	
LIFE SCIENCE	Biology	3	
SCIENCE LAB	Astronomy, Biology, Chemistry or Physics	1	
POLS 2100	American National Government	3	
PSYC 1101	Principles of Psychology	3	
HIST 1110 or 1120	History of the US to 1865 or Since 1865	3	
GEOG 2500	World Regional Geography	3	
ENGL 2131	Children Literature	3	
HLSC 2100	Contemporary Health Issues	3	
HUMANITIES	Interdisciplinary Humanities	3	
FINE ARTS	Art, Music, Film, or Theatre	3	
SOCIAL SCIENCE	*Non-Western or Third World Culture (only if Art does not count)	*3	
Subtotal		49 - 52	
PROFESSIONAL EDUCATION			
Introductory Courses – 12 hours (along with ENGL 2131)			
EDUC 2310	Foundations of Education	3	FE Hours: 10
EDUC 2330	Educational Psychology I: Child Growth and Development	3	
SPED 2100	Survey of Students with Exceptionalities	3	FE Hours: 15
EDCP 2101	Introduction to Educational Technology	3	
Core Courses – 14 hours			
EDEC 3099	Developmentally Appropriate Practices in ECE	4	
EDUC 3410	Classroom Management	1	
EDUC 3550	Educational Psychology II: Learning, Assess, Clsrm Man	3	FE Hours: 15
EDEC 3570	Assessment and Differentiated Instruction in EC	3	
EDEC 3590	STEAM in Education	3	
Clinical Courses – 28 hours			
EDEC 4550	Family, Community, and Culture	3	
EDEC 4551	Field Experience 1: Infant, Toddler, & Families	1	FE Hours
EDEC 4560	Curriculum, Literacy & Exceptional Learners, Pre-Primary	3	
EDEC 4561	Field Experience 2: Preprimary	1	FE Hours
EDEC 4570	Literacy in Early Childhood	3	
EDEC 4571	Field Experience 3: Literacy in Primary Grades	1	FE Hours
EDEC 4580	Math, Science, and Social Studies in Early Childhood	3	
EDEC 4581	Field Experience 4: Math, Science, SS in Primary Grades	1	FE Hours
EDEC 4999	Student Teaching	12	FE Hours
Subtotal		54	
Teacher Specialization, ESL – 18 hours			
BBED 4501	Teaching English as a Second Language	3	FE Hours: 20
BBED 4520	Foundations of Bilingual and ESL Education	3	FE Hours: 10
BBED 4525	Assessment of Language Minority Students	3	FE Hours: 20
BBED 4530	Methods and Materials for Teaching in Bilingual	3	FE Hours: 20
BBED 4538	Cross-cultural Education	3	FE Hours: 10
BBED 4977	Reading Strategies in the Bilingual and ESL Classroom	3	FE Hours: 20
Subtotal		18	
Total		121	

REGISTERING FOR CLASSES



Registering for Classes

Academic Catalog

Follow the [Registration Instructions](#) document provided by your advisor.

1. Go to your myGSU Portal homepage at <http://mygsu.govst.edu>. Log into the portal using your GSU username and password.
2. Click on *Students*. Then click on *Registration*.
3. Register for sections. Choose *Search and Register for Sections*.
4. Choose the term and subject. Click submit.
5. Choose the section you want by clicking on the box. Click submit.
6. To finalize registration, choose one of the options:
 - a. Choose an action that will be applied to all items.
 - b. Choose an action for each section individually.
7. If you have no error messages, you will get your registration results.

The image shows two screenshots of the myGSU registration interface with yellow callout boxes providing instructions.

Step 5: The first screenshot shows the "Section Selection Results" page. A callout box states: "The SECTION SELECTION RESULTS screen shows you all the available sections and detailed information for your chosen subject." Below this, a table of sections is visible. A callout box points to a checkbox in the "SELECT" column, stating: "Choose the section or sections you want to register for by checking the box in the SELECT column." Another callout box at the bottom right of the table says: "Click SUBMIT at the bottom of the page."

Step 6: The second screenshot shows the "Register and Drop Sections" page. A callout box states: "IMPORTANT NOTE: To finalize your registration, you must choose one of the two options detailed below." Below this, there are two options for registration: "Option 1: Choose an action that will be applied to ALL sections in your cart." and "Option 2: Choose an action for each section individually." A callout box at the bottom right says: "Click SUBMIT at the bottom of the page."

ADVISING



Resources

- Overview of Advising: [Academic Advising](#)
- Catalog of Classes and Programs: [Academic Catalog](#)
- Registering for Classes: [MyGSU Portal](#)

- Undergraduate Academic Advising Center
 - Room: C3385
 - Phone: 708-534-8043
 - E-mail: advising@govst.edu

Undergraduate Program Advisor



Eileen Lally
elally@govst.edu
708-534-4399

Office Location:
C Building 3388

Graduate Program Advisor



Carla Johnson
cjohnson@govst.edu

Office Location:
G Building 378

Early Childhood Education Program

General Information

EARLY CHILDHOOD EDUCATION PROGRAM



“The Early Childhood Education Program at GSU integrates real-world, practical field experiences for our candidates leading up to a full-time student teaching residency. These placements are in diverse settings across the region, giving our candidates a rich foundation as they enter the field of education. The program also offers courses with facilitation from professional, experienced instructors. The instructors have experience as teachers and administrators in early childhood and are up to date on issues and trends.”

Dr. Katy Hisrich
ECE Program Coordinator

**GSU WAS RANKED BY UNIVERSITY HQ AS ONE OF THE
BEST MOST AFFORDABLE EARLY CHILDHOOD EDUCATION
PROGRAMS**



EARLY CHILDHOOD EDUCATION PROGRAM



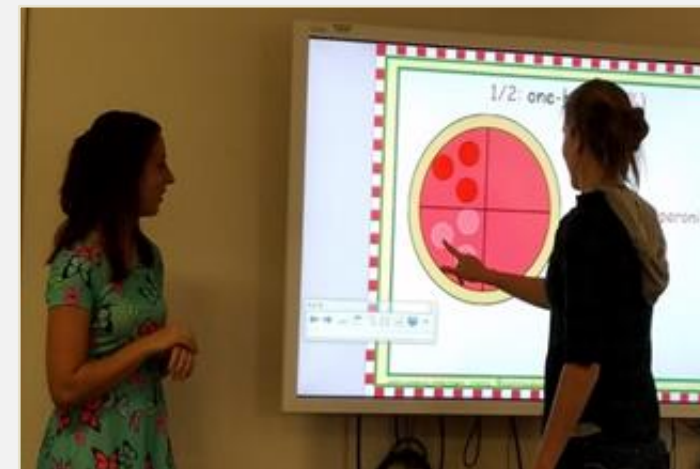
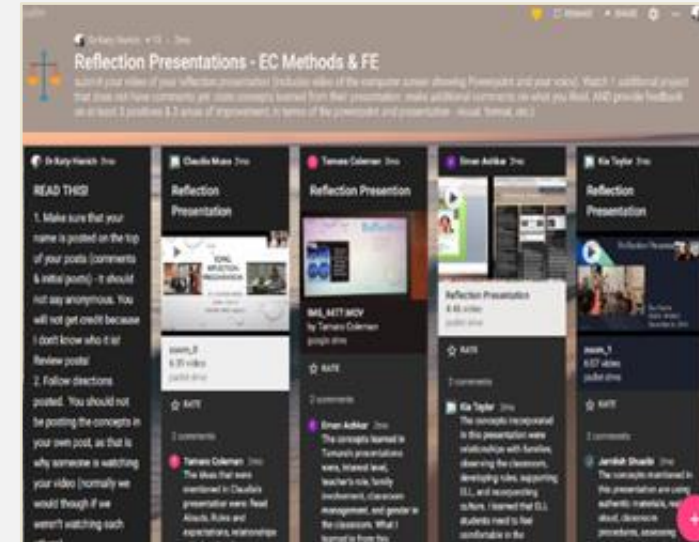
- The College of Education prepares its students to be:
 - reflective lifelong learners
 - advocates for diversity and social justice
 - engaged, effective, transformative educators
- The Early Childhood Education program prepares candidates for teaching children from birth through 2nd grade
- The program is guided by the standards set by professional organizations. Teacher candidates:
 - demonstrate competency in the field of early childhood education by developing an understanding of these standards
 - apply these standards throughout their coursework and field experiences
- The work of the program is guided by the unit's conceptual framework
 - founded on research-based best practices
 - emphasizes processes of guided inquiry and reflective analysis in order to bring about candidates' conceptual development and growth of their professional selves



EARLY CHILDHOOD EDUCATION PROGRAM



- Our comprehensive program is facilitated by instructors with extensive early childhood classroom experience. The coursework and field experiences allow candidates to engage with surrounding school districts, **providing the practical experience to connect theory to practice**. All our courses connect and implement **culturally responsive teaching, differentiated instruction, and trauma-sensitive practices, which promote equity and enable our candidates to effectively educate the whole child**.
- **Reflective practices** are essential to our candidates' success as future early childhood educators. Consistent teaching and lesson reflection allow teacher candidates to analyze their impact on student learning and achievement, both academically and socially. This **personal reflection, along with instructor feedback**, helps candidates routinely improve and develop their practice as diverse, learner-ready professional educators.
- The rigor of this program honors candidates' current early childhood work experience and facilitates **improving teacher practice** and deep reflection. Additionally, our coursework requires candidates to integrate **classic and current educational theory, research, and trends** as they relate to personal teaching practices.
- We focus on **putting theory into practice**. Our program consists of coursework that focuses on **theories, research, methods, and evidence-based practices** to provide a solid foundation of knowledge. Candidates engage in **field experiences to apply this knowledge and practice these skills** using performance-based assessment. The coursework is developed for teaching in the 21st century, including remote learning. Different **technological platforms** including Google Classroom, Smartboard, Zoom, Weebly, SeeSaw, and FlipGrid are integrated across all the courses in the early childhood program.



EARLY CHILDHOOD EDUCATION PROGRAM STUDENT TESTIMONIALS



EARLY CHILDHOOD EDUCATION PROGRAM FACULTY



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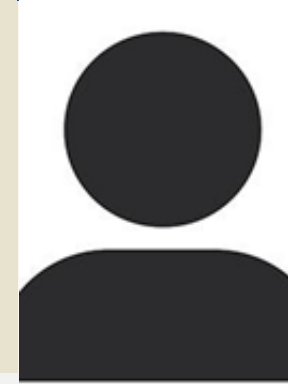
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EARLY CHILDHOOD EDUCATION PROGRAM PATHWAYS



Bachelor's Degree

- 1. Bachelor of Arts in Early Childhood Education – Option 1: Initial licensure
- 2. Bachelor of Arts in Early Childhood Education – Option 2: Director's Credential/non-licensure
- 3. Bachelor of Arts in Early Childhood Education – Option 3: Initial Licensure (Teacher Workforce)

Master's Degree *(for candidates with a B.A. and no PEL)*

- 4. Master of Arts in Early Childhood Education - Initial Licensure

Post-BAC Certificates *(for current teachers with a PEL)*

- 6. Post-BAC Certificate – EC Endorsement for PEL
- 7. Post-BAC Certificate – EC SPED Approval for PEL



EARLY CHILDHOOD EDUCATION PROGRAM MATRIX



PROGRAM	Undergraduate – Bachelor of Arts Degree			Graduate – Master of Arts Degree or Certificate		
	Early Childhood BA – Option 1	Early Childhood BA – Option 2	Early Childhood BA – Incumbent Workforce	Early Childhood Master's Degree	Early Childhood Certificate	Early Childhood Special Education Certificate
CREDIT HOURS	121	121	121	40	19	18
CANDIDATE QUALIFICATIONS						
Has a Bachelor's Degree				X	X	X
Has a PEL (teaching license)					X	X
ENDORSEMENTS / DEGREES EARNED						
ESL Endorsement (18 Credit Hours)	X	X	X			
Early Childhood Endorsement Certification (Birth – Grade 2)					X	
Early Childhood Special Education Approval	X		X	X		X
PEL Initial Licensure (Birth – Grade 2)	X		X	X		
Bachelor's Degree in Early Childhood Education	X	X	X			
Master's Degree in Early Childhood Education				X		
TYPE OF PROGRAM						
Licensure (Birth – Grade 2)	X		X	X		
Subsequent Endorsement (Birth – Grade 2)					X	X
Non-Licensure		X			X	X
DELIVERY						
Traditional	X	X				X
Evenings or Weekends			X	X	X	X
Hybrid			X	X	X	X
Job-Embedded Opportunities for Some Field Experiences			X	X	X	
PROGRAM REQUIREMENTS						
ILTS Content Exam, EC (for licensure)	X		X	X	X	
Student Teaching (or Practicum for non-licensure)	X	X	X	X		
edTPA or C-PAST	X		X	X		
GENERAL EDUCATION (49-52 credit hours)	X	X	X			
PROFESSIONAL EDUCATION (18 – 60 credit hours)						*pre-requisites
EDUC 2310*	Foundation of Education	X	X	X	X	
EDUC 2330*	Educational Psychology I: Child Growth and Development	X	X	X	X	X
ENGL 2131*	Children's Literature					
SPED 2100 / 6101*	Survey of Students with Exceptionalities	X	X	X	X	X
EDCP 2101 / 6101*	Introduction to Educational Technology	X	X	X	X	
EDUC 3410 / 7410	Classroom Management	X	X	X	X	
EDUC 3440 / 7440	Educational Psychology II: Learn., Assess., & Class. Management	X	X	X	X	
EDEC 3099 / 6099	Developmental Appropriate Practices in ECE	X	X	X	X	
EDEC 3570 / 7570	Assessment and Differentiated Instruction in EC	X	X	X	X	X
EDEC 3590	STEAM in Education	X	X	X	X	
EDEC 4550 / 6550	Family, Community, and Culture	X	X	X	X	X
EDEC 4551 / 6551	Field Experiences 1: Infants and Toddlers	X	X	X	X	X
EDEC 4560 / 6560	Curriculum, Literacy and Exceptional Learners, Preprimary	X	X	X	X	X
EDEC 4561 / 6561	Field Experiences 2: Preschool and Kindergarten	X	X	X	X	
EDEC 4570 / 6570	Literacy in Early Childhood	X	X	X	X	X
EDEC 4571 / 6571	Field Experience 3: Literacy in Primary Grades	X	X	X	X	
EDEC 4580 / 6580	Math, Science, Social Studies in Early Childhood	X	X	X	X	
EDEC 4581 / 6581	Field Experience 4: Math, Sci, SS in Primary Grades	X	X	X	X	
EDEC 8810	Research & Issues in Education I				X	X
EDEC 8811	Research & Issues in Education II				X	X
EDEC 4820	Leadership and Management in Early Childhood		X			
EDEC 4899	Practicum		X			
EDEC 4999 / 8999	Student Teaching	X		X	X	

Bachelor of Arts in **Early Childhood Education**

- Option 1: initial licensure
- Option 2: non-licensure / Director Credential
- Option 3: initial licensure (teacher workforce)

PROGRAM OVERVIEW: OPTION 1, LICENSURE



Candidates:

- Students who do *not* have a bachelor's degree
- Students who seek initial licensure with an endorsement in Early Childhood Education (birth to grade 2)

Certifications earned:

- Illinois Professional Educator License (PEL)
- Early Childhood Endorsement, Birth to Grade 2
- Early Childhood Special Education Approval Endorsement (Pre-K)
- ESL Endorsement, PreK-12
- IL Gateways Credentials
 - Early Childhood (ECE): levels 1-5, Infant Toddler (ITC): levels 1-3

All students enrolled in this program must complete 121 hours of coursework:

- 49-52 hours in General Education coursework
- 60 hours in Professional Education coursework
- 18 hours in Teacher Specialization coursework (ESL)

Class Delivery

- Time: daytime and some evening; Modality: face-to-face and some online asynchronous (ESL)

Students must also:

- complete over 250 hours of observational and clinical experience in the field
- complete a student teaching placement (8 hours/day, 5 days/week for 15 weeks)
- pass the EC Content Area (206) Exam of the Illinois Licensure Testing System



PROGRAM OVERVIEW: OPTION 2, DIRECTOR'S CREDENTIAL (NON-LICENSURE)



Candidates:

- Students who do *not* have a bachelor's degree
- Students do *not* seek initial licensure

Certifications earned:

- IL Gateways Credentials, Early Childhood
 - Early Childhood (ECE) levels 1-5
 - Infant Toddler (ITC) levels 1-3
 - Director (IDC) levels 1-2

All students enrolled in this program must complete 121 hours of coursework:

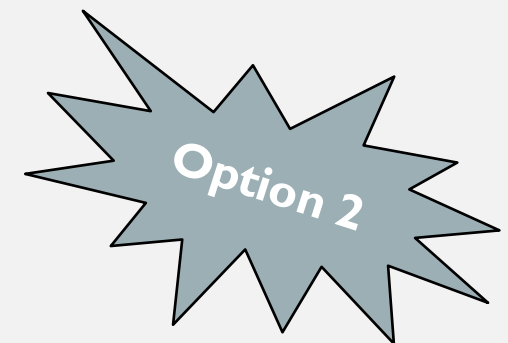
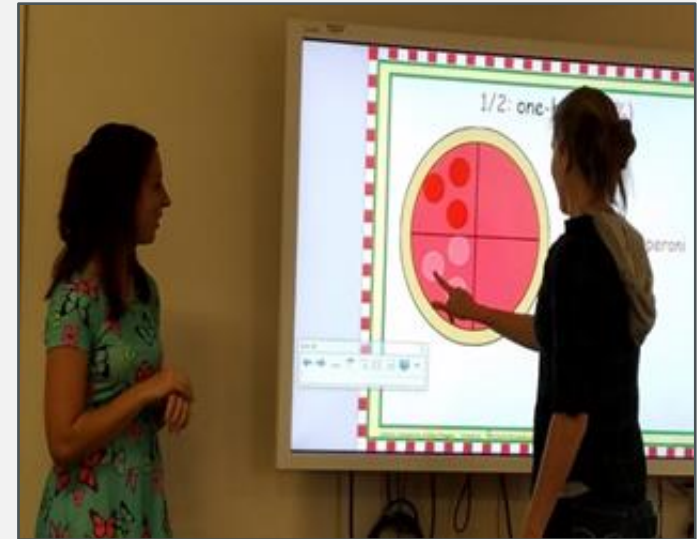
- 49-52 hours in General Education coursework
- 60 hours in Professional Education coursework
- 18 hours in Teacher Specialization coursework (ESL)

Class Delivery

- Time: daytime and some evening
- Modality: face-to-face and some online

Students must also:

- complete over 250 hours of observational and clinical experience in the field
- complete a practicum experience (8 hours / day, 4 days / week for 12 weeks)



PROGRAM OVERVIEW: OPTION 3, LICENSURE TEACHER WORKFORCE



Candidates:

- Students who do *not* have a bachelor's degree
- Students who seek initial licensure with an endorsement in Early Childhood Education (birth to grade 2)
- Students must be working in the incumbent workforce
 - teacher in a childcare center or a paraprofessional in a school

Certifications earned:

- Illinois Professional Educator License (PEL)
- Early Childhood Endorsement, Birth to Grade 2
- Early Childhood Special Education Approval Endorsement (Pre-K)
- ESL Endorsement, PreK-12
- IL Gateways Credentials
 - Early Childhood (ECE), levels 1-5, Infant Toddler (ITC), levels 1-3

All students enrolled in this program must complete 121 hours of coursework:

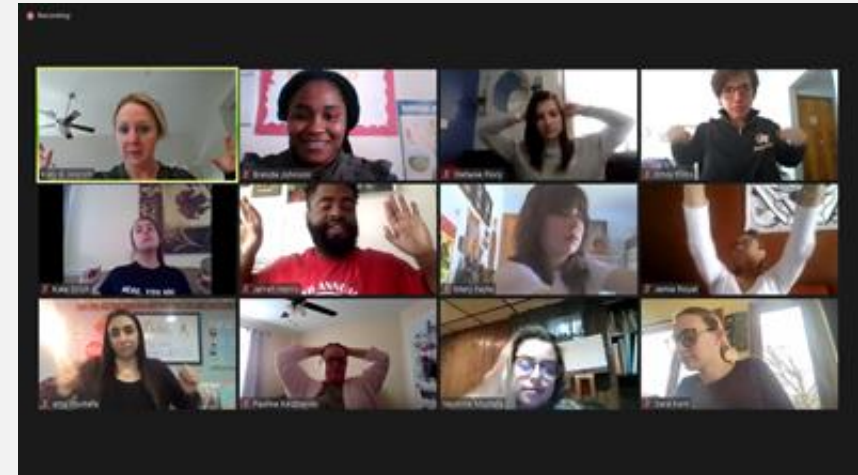
- 49-52 hours in General Education coursework
- 60 hours in Professional Education coursework
- 18 hours in Teacher Specialization coursework (ESL)

Class Delivery

- Time: evening; Modality: online synchronous (at a scheduled class time)

Students must also:

- complete over 250 hours of observational and clinical experience in the field
- complete a student teaching placement (8 hours/day, 5 days/week for 15 weeks)
- pass the EC Content Area (206) Exam of the Illinois Licensure Testing System



COURSEWORK GENERAL EDUCATION



Gen Eds: (49-52 hours)

- Math: (6)
- Science: (10)
 - 3 life, 3 earth, 3 physical, 1 lab
- Written communication: (6)
- Oral communication/speech: (3)
- Health: (3)
- World Geography: (3)
- Psychology: (3)
- American Government: (3)
- U.S. History: (3)
- Humanities: (3)
- ENGL 2131, Children's Literature: (3)
- Fine Arts: (3)
- Non-Western Humanities or Third World Culture: (3) *only if art does not count



COURSEWORK

PROGRAM, OPTIONS 1 & 3 (LICENSURE)



Introductory Courses (4 courses, 12 hours)

- EDUC2310: Foundations of Education (3)
- EDUC2330: Educational Psychology I - Child Growth and Development (3)
- SPED2100: Survey of Students with Exceptionalities (3)
- EDCP2101: Introduction to Educational Technology (3)

Total Hours: 121

Professional Education (14 courses, 42 hours)

- EDEC3099: Developmentally Appropriate Practices in Early Childhood Education (4)
- EDUC3410: Classroom Management (1)
- EDUC3440: Educational Psychology II - Learning, Assessment, and Classroom Management (3)
- EDEC3570: Assessment & Differentiated Instruction in Early Childhood (3)
- EDEC3590: STEAM in Education (3)
- EDEC4550: Family, Community, and Culture (3)
- EDEC4551: Field Experience 1: Infants, Toddlers, and Families (1) *
- EDEC4560: Curriculum, Literacy, & Exceptional Learners in Preprimary Grades (3)
- EDEC4561: Field Experience 2: Preprimary (1) *
- EDEC4570: Literacy in Early Childhood Education (3)
- EDEC4571: Field Experience 3: Literacy in Primary Grades (1) *
- EDEC4580: Math, Science, and Social Studies in Early Childhood Education (3)
- EDEC4581: Field Experience 4: Math, Science, and Social Studies in Primary Grades (1) *
- **EDEC4999: Student Teaching in Early Childhood Education (12)**

**field experiences must be taken at the same time as their corresponding methods course (co-requisite)*

COURSEWORK

PROGRAM, OPTION 2 (DIRECTOR'S CREDENTIAL)



Introductory Courses (4 courses, 12 hours)

- EDUC2310: Foundations of Education (3)
- EDUC2330: Educational Psychology I - Child Growth and Development (3)
- SPED2100: Survey of Students with Exceptionalities (3)
- EDCP2101: Introduction to Educational Technology (3)

Total Hours: 121

Professional Education (14 courses, 42 hours)

- EDEC3099: Developmentally Appropriate Practices in Early Childhood Education (4)
- EDUC3410: Classroom Management (1)
- EDUC3440: Educational Psychology II - Learning, Assessment, and Classroom Management (3)
- EDEC3570: Assessment & Differentiated Instruction in Early Childhood (3)
- EDEC3590: STEAM in Education (3)
- EDEC4550: Family, Community, and Culture (3)
- EDEC4551: Field Experience 1: Infants, Toddlers, and Families (1) *
- EDEC4560: Curriculum, Literacy, & Exceptional Learners in Preprimary Grades (3)
- EDEC4561: Field Experience 2: Preprimary (1) *
- EDEC4570: Literacy in Early Childhood Education (3)
- EDEC4571: Field Experience 3: Literacy in Primary Grades (1) *
- EDEC4580: Math, Science, and Social Studies in Early Childhood Education (3)
- EDEC4581: Field Experience 4: Math, Science, and Social Studies in Primary Grades (1) *
- **EDEC4820: Leadership and Management in ECE (3)**
- **EDEC4899: Practicum in ECE (9)**

COURSEWORK

TEACHING SPECIALIZATION (ESL)



Teaching Specialization - ESL Endorsement (18 hours)

- BBED4501 Teaching English as a Second Language (3)
- BBED4520 Foundations of Bilingual and ESL Education (3)
- BBED4525 Assessment of Language of Minority Students (3)
- BBED4530 Methods and Materials for Teaching in Bilingual Programs (3)
- BBED4538 Cross Cultural Education (3)
- BBED4977 Reading Strategies in the Bilingual and ESL Classroom (3)

- These courses are required for our program.
- As communities become more culturally diverse, teachers trained in English as a Second Language (ESL) remain in high demand.
- A teacher with an ESL endorsement is more prepared to help students who tend to lag behind their English-speaking peers when not given the proper language resources.



COURSE OFFERINGS



Fall, Spring, and Summer

- SPED2100: Survey of Students with Exceptionalities (3)
- EDCP2101: Introduction to Educational Technology (3)
- EDUC2310: Foundations of Education (3)
- EDUC2330: Educational Psychology I - Child Growth and Development (3)

Summer only

- EDEC3570: Assessment & Differentiated Instruction in Early Childhood (3)
- EDEC3590: STEAM in Education (3)
- BBED4538: Cross Cultural Education (3)
- BBED4977: Reading Strategies in the Bilingual and ESL Classroom (3)

Fall and Spring

- ENGL2131: Children's Literature (3)
- EDUC3410: Classroom Management (1)
- EDUC3440: Educational Psychology II – Learning, Assessment, and Classroom Management (3)
- EDEC3099: Developmentally Appropriate Practices in Early Childhood Education (4)
- EDEC3570: Assessment & Differentiated Instruction in Early Childhood (3)
- EDEC3590: STEAM in Education (3)
- EDEC4550: Family, Community, and Culture (3)
- EDEC4551: Field Experience 1: Infants, Toddlers, and Families (1)
- EDEC4560: Preprimary Methods, Curriculum, & Exceptional Learners (3)
- EDEC4561: Field Experience 2: Preprimary Grades (1)
- EDEC4570: Literacy in Early Childhood Education (3)
- EDEC4571: Field Experience 3: Literacy in Primary Grades (1)
- EDEC4580: Math, Science, and Social Studies in Early Childhood Education (3)
- EDEC4581: Field Experience 4: Math, Science, and Social Studies in Primary Grades (1)
- EDEC4820: Leadership in ECE (3)
- EDEC4899: Practicum in ECE (9)
- EDEC4999: Student Teaching in Early Childhood Education (12)
- BBED4501: Teaching English as a Second Language (3)
- BBED4520: Foundations of Bilingual and ESL Education (3)
- BBED4525: Assessment of Language of Minority Students (3)
- BBED4530: Methods and Materials for Teaching in Bilingual Programs (3)

SUGGESTED SCHEDULE OPTION 1



PROFESSIONAL EDUCATION					
Introductory Courses – 12 hours (along with ENGL 2131)					
EDUC 2310	Foundations of Education	3			FE Hours: 10
EDUC 2330	Educational Psychology I: Child Growth and Development	3			
SPED 2100	Survey of Students with Exceptionalities	3			FE Hours: 15
EDCP 2101	Introduction to Educational Technology	3			
Core Courses – 14 hours					
EDEC 3099	Developmentally Appropriate Practices in ECE	4			
EDUC 3410	Classroom Management	1			
EDUC 3550	Educational Psychology II: Learning, Assess, Clssrm Man	3			FE Hours: 15
EDEC 3570	Assessment and Differentiated Instruction in EC	3			
EDEC 3590	STEAM in Education	3			
Clinical Courses – 28 hours					
EDEC 4550	Family, Community, and Culture	3			
EDEC 4551	Field Experience 1: Infant, Toddler, & Families	1			FE Hours
EDEC 4560	Curriculum, Literacy & Exceptional Learners, Pre-Primary	3			
EDEC 4561	Field Experience 2: Preprimary	1			FE Hours
EDEC 4570	Literacy in Early Childhood	3			
EDEC 4571	Field Experience 3: Literacy in Primary Grades	1			FE Hours
EDEC 4580	Math, Science, and Social Studies in Early Childhood	3			
EDEC 4581	Field Experience 4: Math, Science, SS in Primary Grades	1			FE Hours
EDEC 4999	Student Teaching	12			FE Hours
Subtotal		54			
Teacher Specialization, ESL – 18 hours					
BBED 4501	Teaching English as a Second Language	3			FE Hours: 20
BBED 4520	Foundations of Bilingual and ESL Education	3			FE Hours: 10
BBED 4525	Assessment of Language Minority Students	3			FE Hours: 20
BBED 4530	Methods and Materials for Teaching in Bilingual	3			FE Hours: 20
BBED 4538	Cross-cultural Education	3			FE Hours: 10
BBED 4977	Reading Strategies in the Bilingual and ESL Classroom	3			FE Hours: 20
Subtotal		18			
Total		121			

PROGRAM SCHEDULE FALL START, OPTION 1



Course No.	Course Name	Credit Hours	Field Exp Total Hours	Field Experience Hours Info	Field Exp Location	Day/Time Delivery
Semester 1 (Spring) - 15 weeks						
EDEC 3099	Developmentally Appropriate Practice in ECE	4	2 hours	service learning	External site	Tuesday 9:00am-12:15pm
EDUC 3410	Classroom Management	1				Thursday 4:00 or 5:00pm
BBED courses	courses vary (per individual plan)		varies			online
Semester 2 (Summer, May 15 to June 30) - 6 weeks						
EDEC 3590	STEAM in Education	3				Tuesday & Thursdays 8:30am-12:00pm
EDEC 3570	Assessment & Differentiated Instruction in ECE	3				Mondays & Wednesdays 8:30am-12:00pm
BBED courses	courses vary (per individual plan)		varies			online
Semester 3 (Fall) - 15 weeks						
EDEC 4550	Family, Community, & Culture	3	3 hours			Thursday 12:00-3:00pm
EDEC 4551	Field Experience 1: Infants, Toddlers, and Families	1	FE hours	Infants & toddlers: 2.5 hrs/day, 1 day/week, for 14 wks	Family Development Center at GSU	Thursday 8:30am-11:30am
EDEC 4560	Curriculum, Literacy, & Exceptional Learners in Preprimary	3				Tuesday 12:00-3:00pm
EDEC 4561	Field Experience 2: Preprimary Grades	1	PreK: FE hours K: FE hours	PreK: 2.5 hrs/day, 1 day/week, for 6 weeks K: 2.5 hrs/day, 1 day/week, for 8	PreK: childcare center K: K-2/Elem School	Tuesday 8:30am-11:30am
EDUC 3440	Educational Psychology II: Learning, Assessment, & CM	3	15 hours		K-2: Elem School	Tuesday 4:30-7:20pm
BBED courses	courses vary (per individual plan)		varies			online
Semester 4 (Spring) - 15 weeks						
EDEC 4570	Literacy in ECE	3				Tuesday 9:00am-12:00pm
EDEC 4571	Field Experience 3: Literacy in Primary Grades	1	FE hours	1 full school day, 1 day/week, for 14 wks *shared with FE4	K-2 School -1 st /2 nd grade, literacy	Thursday 8am-4pm *shared FE3&4, same day
EDEC 4580	Math, Science, Social Studies in ECE	3				Tuesday 1:00-4:00pm
EDEC 4581	Field Experience 4: Math, Science, Social Studies in Primary Grades	1	FE hours	1 full school day, 1 day/week, for 14 wks *shared with FE3	K-2 School -1 st /2 nd grade, math/sci/ss	Thursday 8am-4pm *shared FE3&4, same day
BBED courses	courses vary (per individual plan)		varies			online
Semester 5 (Fall) - 15 weeks						
EDEC 4999	Student Teaching in Early Childhood Education	12		8 hrs/day, 5 days/ week for 15 weeks	K, 1, or 2: Elem School	M-F 8am-4pm

SUGGESTED SCHEDULE OPTION 3



PROFESSIONAL EDUCATION					
Introductory Courses – 12 hours (along with ENGL 2131)					
EDUC 2310	Foundations of Education	3			FE Hours: 10
EDUC 2330	Educational Psychology I: Child Growth and Development	3			
SPEDE 2100	Survey of Students with Exceptionalities	3			FE Hours: 15
EDCP 2101	Introduction to Educational Technology	3			
Core Courses – 14 hours					
EDEC 3099	Developmentally Appropriate Practices in ECE	4			
EDUC 3410	Classroom Management	1			
EDUC 3550	Educational Psychology II: Learning, Assess, Classrm Man	3			FE Hours: 15
EDEC 3570	Assessment and Differentiated Instruction in EC	3			
EDEC 3590	STEAM in Education	3			
Clinical Courses – 28 hours					
EDEC 4550	Family, Community, and Culture	3			
EDEC 4551	Field Experience 1: Infants, Toddlers, & Families	1			FE Hours
EDEC 4560	Preprimary Curriculum, Literacy & Exceptional Learners	3			
EDEC 4561	Field Experience 2: Preprimary	1			FE Hours
EDEC 4570	Literacy in Early Childhood	3			
EDEC 4571	Field Experience 3: Literacy in Primary Grades	1			FE Hours
EDEC 4580	Math, Science, and Social Studies in Early Childhood	3			
EDEC 4581	Field Experience 4: Math, Science, SS in Primary Grades	1			FE Hours
EDEC 4999	Student Teaching	12			FE Hours
Subtotal		54			
Teacher Specialization, ESL – 18 hours					
BBED 4501	Teaching English as a Second Language	3			FE Hours: 20
BBED 4520	Foundations of Bilingual and ESL Education	3			FE Hours: 10
BBED 4525	Assessment of Language Minority Students	3			FE Hours: 20
BBED 4530	Methods and Materials for Teaching in Bilingual	3			FE Hours: 20
BBED 4538	Cross-cultural Education	3			FE Hours: 10
BBED 4977	Reading Strategies in the Bilingual and ESL Classroom	3			FE Hours: 20
Subtotal		18			
Total		121			

PROGRAM SCHEDULE FALL START, OPTION 3



Course No.	Course Name	Credit Hours	FE Hours	Field Experience Info	Day/Time	Modality/ Location
Introductory Courses (taken as needed) – 15 weeks						
ENGL 2131	Children's Literature (part of GenEds)	3			M 4:30-7:20pm	F2F, Online
EDUC 2310	Foundations of Education	3	10		M 4:30-7:20pm	F2F, Remote
EDUC 2330	Educational Psychology I	3			W 4:30-7:20pm	F2F, Remote
SPED 2100	Survey of Students with Exceptionalities	3	15		W 4:30-7:20pm	F2F, Online
EDCP 2101	Introduction to Educational Technology	3			Online	Online
Semester 1 (Fall 2022) - 15 weeks						
EDEC 3099	Developmentally Appropriate Practice in ECE	4	2	service learning	T 5:00-8:00pm	Remote
EDUC 3410	Classroom Management	1			R 7:30-8:30pm	Remote
BBED 4520	Foundations of Bilingual and ESL Education	3	10		Online	Online
Semester 2 (Spring 2023) - 15 weeks						
EDEC 4550	Family, Community, & Culture	3	3		T 5:00-8:00pm	Remote
EDEC 4551	Field Experience 1: Infants, Toddlers, Families	1	FE Hours	Inf & Tod: 2.5 hrs/day, 1 day/wk for 15 wks	8:30-11:30am*	job-embedded or school*
EDUC 3440	Educational Psychology II: Learning, Assessment, & CM	3	15		R 4:30-7:20pm	F2F, Remote
BBED 4501	Teaching English as a 2 nd Language	3	20		Online	Online
Semester 3 (Summer 2023 - Session 1) – 7.5 weeks						
EDEC 3570	Assessment & Differentiated Instruction in ECE	3			T/R 5:00-8:00pm	Remote
Semester 3 (Summer 2023 - Session 2) – 7.5 weeks						
EDEC 3590	STEAM in Education	3			T/R 5:00-8:00pm	Remote
Semester 4 (Fall 2023) - 15 weeks						
EDEC 4560	Curriculum, Literacy, & Exceptional Learners in Preprimary Grades	3			T 5:00-8:00pm	Remote
EDEC 4561	Field Experience 2: Preprimary Grades	1	PreK: FE Hours 2.5 hrs/day, 1 day/wk K: FE Hours	PreK: 7 wks; K: 8 wks	8:30-11:30am*	job-embedded or school*
BBED 4525	Assessment of Language of Minority Students	3	20		Online	Online
BBED 4530	Methods and Materials for Teaching in Bilingual Programs	3	20		Online	Online
Semester 5 (Spring 2024) – 15 weeks						
EDEC 4570	Literacy in ECE	3			T 5:00-8:00pm	Remote
EDEC 4571	Field Experience 3: Literacy in Primary Grades	1	FE Hours	1 full school day, 1 day/wk for 15 wks	8:00am-4:00pm* FE3&4, same day	job-embedded or school*
EDEC 4580	Math, Science, Social Studies in ECE	3			R 5:00-8:00pm	Remote
EDEC 4581	Field Experience 4: Math, Science, Social Studies in Primary Grades	1	FE Hours	1 full school day, 1 day/wk for 15 wks	8:00am-4:00pm* FE3&4, same day	job-embedded or school*
Semester 6 (Summer 2024) – 12-15 weeks						
BBED 4538	Cross Cultural Education	3	10			Online
BBED 4977	Reading Strategies in Bilingual/ESL Classrooms	3	20			Online
Semester 7 (Fall 2024) - 15 weeks						
EDEC 4999	Student Teaching in Early Childhood Education	12		8 hrs/day, 5 days/ week for 15 weeks	M-F 8:00am-4:00pm	School, with seminars

PROGRAM AND DEGREE REQUIREMENTS



- attain a GPA of 3.0 or better in all Professional Education and Teaching Specialization coursework, earning a grade of 'B' or better in all courses
- complete all coursework at Governors State University within five calendar years
- be in good standing with the university and program
- complete trainings: background check, FERPA, Mandated Reporting, Emergency Response, and Behavior Intervention/Conflict Resolution
- earn satisfactory scores on assessments of professional dispositions and exhibit expected dispositions
- maintain satisfactory candidate progress as defined in the Early Childhood Education Program Handbook
- successfully complete all key assessments and field placements, including student teaching

Master of Arts
in
Early Childhood Education

Initial Licensure

PROGRAM OVERVIEW

M.A. (INITIAL LICENSURE)



Candidates:

- Students who have a bachelor's degree
- Students who do not have a teaching license (PEL)
- Students who seek initial licensure with an endorsement in Early Childhood Education (birth to grade 2)

Certifications earned:

- Illinois Professional Educator License (PEL)
- Early Childhood Endorsement, Birth to Grade 2
- Early Childhood Special Education Approval Endorsement, (Pre-K)
- IL Gateways Credentials
 - Early Childhood (ECE), levels 1-6
 - Infant Toddler (ITC), levels 1-3

Coursework:

- 40 hours in Professional Education coursework, including field experiences
- Course Time: evenings
- Course Modality: online synchronous (at a scheduled class time)

Other requirements:

- complete over 250 hours of observational and clinical experience in the field
- complete a student teaching experience (8 hours / day, 5 days / week for 15 weeks)
- pass the EC Content Area (206) Exam of the Illinois Licensure Testing System

COURSEWORK



Prerequisite Courses (5 courses, 15 hours)

- EDUC2310: Foundations of Education (3)
- EDUC2330: Educational Psychology I - Child Growth and Development (3)
- SPED6101: Survey of Students with Exceptionalities (3)
- EDCP6101: Introduction to Educational Technology (3)
- ENGL2131: Children's Literature (3)

Total Hours: 40

Professional Education (14 courses, 39 hours)

- EDEC6099: Developmentally Appropriate Practices in Early Childhood Education (4)
- EDUC7410: Classroom Management (1)
- EDUC7440: Educational Psychology II - Learning, Assessment, and Classroom Management (3)
- EDEC7570: Assessment & Differentiated Instruction in Early Childhood (3)
- EDEC6550: Family, Community, and Culture (3)
- EDEC6551: Field Experience 1: Infants, Toddlers, and Families (1) *
- EDEC6560: Curriculum, Literacy, & Exceptional Learners in Preprimary Grades (3)
- EDEC6561: Field Experience 2: Preprimary (1) *
- EDEC6570: Literacy in Early Childhood Education (3)
- EDEC6571: Field Experience 3: Literacy in Primary Grades (1) *
- EDEC6580: Math, Science, and Social Studies in Early Childhood Education (3)
- EDEC6581: Field Experience 4: Math, Science, and Social Studies in Primary Grades (1) *
- EDEC8810: Research and Issues in Education I (3)
- EDEC8811: Research and Issues in Education II (1)
- EDEC8999: Student Teaching in Early Childhood Education (9)

**field experiences must be taken at the same time as their corresponding methods course (co-requisite)*

COURSE OFFERINGS



Fall, Spring, and Summer

- SPED6100: Survey of Students with Exceptionalities (3)
- EDCP6101: Introduction to Educational Technology (3)
- EDUC2310: Foundations of Education (3)
- EDUC2330: Educational Psychology I - Child Growth and Development (3)
- ENGL2131: Children's Literature (3)

Fall

- EDEC6099: Developmentally Appropriate Practices in Early Childhood Education (4)
- EDEC6550: Family, Community, and Culture (3)
- EDEC6551: Field Experience 1: Infants, Toddlers, and Families (1)
- EDEC6570: Literacy in Early Childhood Education (3)
- EDEC6571: Field Experience 3: Literacy in Primary Grades (1)
- EDEC6580: Math, Science, and Social Studies in Early Childhood (3)
- EDEC6581: Field Experience 4: Math, Science, and Social Studies in Primary Grades (1)
- EDEC8811: Research and Issues in Education II (1)

Summer only

- EDEC7570: Assessment & Differentiated Instruction in Early Childhood (3)
- EDUC7440: Educational Psychology II: Learning, Assessment, Classroom Management

Spring

- EDUC7410: Classroom Management (1)
- EDEC6560: Preprimary Methods, Curriculum, & Exceptional Learners (3)
- EDEC6561: Field Experience 2: Preprimary Grades (1)
- EDEC8810: Research and Issues in Education 1 (3)
- EDEC8999: Student Teaching in Early Childhood Education (12)

SUGGESTED SCHEDULE



Course	Name	Credit Hrs	Grade	Sem/Yr	Notes
Prerequisites					
EDUC 2310	Foundations of Education	3			FE Hours: 10
EDUC 2330	Educational Psychology I: Child Growth and Development	3			
ENGL 2131	Literature for Children and Adolescents	3			
SPED 6101	Survey of Students with Exceptionalities	3			FE Hours: 15
EDCP 6101	Introduction to Educational Technology	3			
Total		15			
Professional Education					
Semester 1 - Fall					
EDEC 6099	Developmentally Appropriate Practices in ECE	4			
EDEC 8810	Research and Issues in Education I	3			
Semester 2 - Spring					
EDEC 6550	Family, Community, and Culture	3			
EDEC 6551	Field Experience 1: Infants, Toddlers, & Families	1			FE Hours
EDEC 6560	Preprimary Curriculum, Literacy & Exceptional Learners	3			
EDEC 6561	Field Experience 2: Preprimary	1			FE Hours
EDUC 7410	Classroom Management	1			
Semester 3 - Summer I and Summer II					
EDUC 7440	Educational Psychology II: Learning, Assess, Clsrm Man	3			FE Hours: 15
EDEC 7570	Assessment and Differentiated Instruction in EC	3			
Semester 4 - Fall					
EDEC 6570	Literacy in Early Childhood	3			
EDEC 6571	Field Experience 3: Literacy in Primary Grades	1			FE Hours
EDEC 6580	Math, Science, and Social Studies in Early Childhood	3			
EDEC 6581	Field Experience 4: Math, Science, SS in Primary Grades	1			FE Hours
Semester 5 - Spring					
EDEC 8999	Student Teaching in Early Childhood Education	9			
Total		39			

PROGRAM SCHEDULE



Course No.	Course Name	Credit Hours	Field Exp Hours	Field Experience Info	Day/Time or Term	Modality/ Location
Prerequisite Coursework: 15 credit hours (5 courses) – taken as needed						
ENGL 2131	Children's Literature	3			Fall, Spring,	F2F, Online
EDUC 2310	Foundations of Education	3	10	observation	Fall, Spring, Summer	F2F, Remote
EDUC 2330	Educational Psychology I	3			Fall, Spring, Summer	F2F, Remote
SPED 6101	Survey of Students with Exceptionalities	3	15	observation	Fall, Spring, Summer	F2F, Online
EDCP 6101	Intro to Educational Technology	3			Fall, Spring, Summer	Online
Semester 1 (Fall 2022) - 15 weeks						
EDEC 6099	Developmentally Appropriate Practice in ECE	4	2	service learning at EC site (not a school)	Tuesday 5:00-8:00pm	Hybrid, Remote
EDEC 6550	Family, Community, & Culture	3			Thursday 5:00-8:00pm	Hybrid, Remote
EDEC 6551	Field Experience 1: Infants, Toddlers, Families	1	FE Hours	Inf & Tod: 2.5 hrs/day, 1 day/w eek for 15 w ks	8:30-11:30am*	Supervisory, in the field
Semester 2 (Spring 2023) - 15 weeks						
EDEC 6560	Curriculum, Literacy, & Exceptional Learners in Preprimary Grades	3			Thursday 5:00-8:00pm	Hybrid, Remote
EDEC 6561	Field Experience 2: Preprimary Grades	1		PreK: FE Hours 2.5 hrs/day, 1 day/w eek K: FE Hours PreK: 7 w ks; K: 8 w ks	8:30-11:30am*	Supervisory, in the field
EDEC 8810	Research & Issues in Education I	3			Tuesday 5:00-8:00pm	Hybrid, Remote
Semester 3, (Summer 2023 – Session I) – 7.5 weeks, starting mid-May						
EDUC 7440	Educational Psychology II: Learning, Assessment, & Classroom Management	3	15	observation, PreK-2 nd grade	Tuesday & Thursday 5:00-8:00pm	Hybrid, Remote
Semester 3, (Summer 2023 – Session II) – 7.5 weeks, starting beginning of July						
EDEC 7570	Assessment and Differentiated Instruction in ECE	3			Tuesday & Thursday 5:00-8:00pm	Hybrid, Remote
Semester 3 (Fall 2023) - 15 weeks						
EDEC 6570	Literacy in ECE	3			Tuesday 5:00-8:00pm	Hybrid, Remote
EDEC 6571	Field Experience 3: Literacy in Primary Grades	1	FE Hours	1 full school day, 1 day/w eek, for 15 w ks	8:00am-4:00pm* FE3&4, same day	Supervisory, in the field
EDEC 6580	Math, Science, Social Studies in ECE	3			Thursday 5:00-8:00pm	Hybrid, Remote
EDEC 6581	Field Experience 4: Math, Science, Social Studies in Primary Grades	1	FE Hours	1 full school day, 1 day/w eek, for 15 w ks	8:00am-4:00pm* FE3&4, same day	Supervisory, in the field
EDEC 8811	Research & Issues in Education II	1				Supervisory, conferences
Semester 5, (Summer 2024) - 15 weeks						
EDEC 8999	Student Teaching in Early Childhood Education	9		8 hrs/day, 5 days/ w eek for 15 w eeks	Monday - Friday 8:00am-4:00pm	Supervisory, w ith seminars

PROGRAM AND DEGREE REQUIREMENTS



- attain a GPA of 3.0 or better in all Professional Education and Teaching Specialization coursework, earning a grade of 'B' or better in all courses
- complete all coursework at Governors State University within five calendar years
- be in good standing with the university and program
- complete trainings: background check, FERPA, Mandated Reporting, Emergency Response, and Behavior Intervention/Conflict Resolution
- earn satisfactory scores on assessments of professional dispositions and exhibit expected dispositions
- maintain satisfactory candidate progress as defined in the Early Childhood Education Program Handbook
- successfully complete all key assessments and field placements, including student teaching

Post-BAC Certificates
in
Early Childhood Education

-EC Endorsement

-EC SPED Approval

PROGRAM OVERVIEW

POST-BAC CERTIFICATES



Candidates:

- Students who have a bachelor's degree
- Students who hold Professional Educator License (PEL); current educators

Certifications earned:

- Early Childhood Endorsement, Birth to Grade 2

OR

- Early Childhood Special Education Approval Endorsement, Pre-K

Coursework:

- EC Endorsement: 19 hours, including field experiences
- EC SPED Approval: 18 hours
- Course Time: evenings
- Course Modality: online synchronous (at a scheduled class time)

Other requirements:

- EC Endorsement: pass the EC Content Area (206) Exam of the Illinois Licensure Testing System

COURSEWORK: EC ENDORSEMENT



1. EDEC6099: Developmentally Appropriate Practices in Early Childhood Education (4)
2. EDEC6550: Family, Community, and Culture (3)
3. EDEC6551: Field Experience 1-Infants, Toddlers, and Families (1)*
4. EDEC6560: Curriculum, Literacy, & Exceptional Learners in Preprimary Grades (3)
5. EDEC6561: Field Experience 2: Preprimary Grades (1)*
6. EDEC6570: Literacy in Early Childhood Education (3)
7. EDEC6571: Field Experience 3: Literacy in Primary Grades (1)*
8. EDEC7570: Assessment & Differentiated Instruction in Early Childhood (3)

**field experiences must be taken at the same time as their corresponding methods course (co-requisite)*

Total Hours: 19

COURSE OFFERINGS: EC ENDORSEMENT



Course	Name	Credit Hrs	Grade	Sem/Yr	Notes
Fall only courses					
EDEC 6099	Developmentally Appropriate Practices in ECE	4			
EDEC 6570	Literacy in Early Childhood	3			
EDEC 6571*	Field Experience 3: Literacy in Primary Grades	1			FE Hours in 1 st or 2 nd grade
Spring only courses					
EDEC 6550	Family, Community, and Culture	3			
EDEC 6551*	Field Experiences 1: Infant, Toddler, & Families	1			FE Hours in Infant/Toddler
EDEC 6560	Pre-primary Curriculum, Literacy & Exceptional Learners	3			
EDEC 6561*	Field Experiences 2: Preprimary	1			FE Hours in PreK or K
Summer only courses					
EDEC 7570	Assessment and Differentiated Instruction in EC	3			
Total		19			

COURSEWORK: EC SPED APPROVAL



1. EDEC6550: Family, Community, and Culture (3)
2. EDEC6560: Curriculum, Literacy, & Exceptional Learners in Preprimary Grades (3)
3. EDEC6570: Literacy in Early Childhood Education (3)
4. EDEC7570: Assessment & Differentiated Instruction in Early Childhood (3)
5. EDEC8810: Research and Issues in Education I (3)
6. SPED6101: Survey of Students with Exceptionalities (3)

Total Hours: 18

COURSE OFFERINGS: EC SPED APPROVAL



Course	Name	Credit Hrs	Grade	Sem/Yr	Notes
Fall only courses					
EDEC 6570	Literacy in Early Childhood	3			
EDEC 8810	Research and Issues in Education I	3			
Spring only courses					
EDEC 6550	Family, Community, and Culture	3			
EDEC 6560	Pre-primary Curriculum, Literacy & Exceptional Learners	3			
Summer only courses					
EDEC 7570	Assessment and Differentiated Instruction in EC	3			
Fall/Spring courses					
SPED 6101	Survey of Students with Exceptionalities	3			FE Hours: 15
Total		18			

PROGRAM REQUIREMENTS



- attain a GPA of 3.0 or better in all Professional Education and Teaching Specialization coursework, earning a grade of 'B' or better in all courses
- complete all coursework at Governors State University within five calendar years
- be in good standing with the university and program
- complete trainings: background check, FERPA, Mandated Reporting, Emergency Response, and Behavior Intervention/Conflict Resolution
- earn satisfactory scores on assessments of professional dispositions and exhibit expected dispositions
- maintain satisfactory candidate progress as defined in the Early Childhood Education Program Handbook
- successfully complete all key assessments
- successfully complete all field placements, including student teaching (EC endorsement only)

Field Experiences

- Placements
- Courses and Requirements
- Guidelines
- Student Teaching

FIELD EXPERIENCES OVERVIEW



Field experiences are integrated into our program coursework to give students the opportunity to gain valuable training and professional connections.

These experiences include **a variety of diverse settings from birth to 2nd grade**. Candidates **observe, engage, and teach lessons** with infants/toddlers and children in preschool, kindergarten, and primary classrooms.

Candidates work with **quality mentor teachers** who serve as models, offer opportunities to teach and practice skills, and provide guidance and feedback.

Partner districts are selected for their commitment to a team approach in **creating an inclusive culture focused on responsiveness to the educational needs of racially, culturally, linguistically, and economically diverse students**.

Support is provided and scaffolded throughout the program for field experiences prior to student teaching or practicum.

*some opportunities for job-embedded field experiences

FIELD EXPERIENCES PRIOR TO STUDENT TEACHING/PRACTICUM



Course #	Course Name	FE Hours
SPED 2100/6101	Survey of Students with Exceptionalities	15
EDUC 2310	Foundations of Education	10
EDUC 3440/7440	Educational Psychology II	15
EDEC 4551/6551	Field Experience 1: Infants, Toddlers, and Families	FE Hours
EDEC 4561/6561	Field Experience 2: Preprimary Grades	FE Hours
EDEC 4571/6571	Field Experience 3: Literacy in Primary Grades	FE Hours
EDEC 4581/6581	Field Experience 4: Math, Science, Social Studies in Primary Grades	FE Hours
BBED 4501	Teaching English as a Second Language	20
BBED 4520	Foundations of Bilingual & ESL Education	10
BBED 4525	Assessment of Language of Minority Students	20
BBED 4530	Methods and Materials for Teaching in Bilingual Programs	20
BBED 4538	Cross-cultural Education	10
BBED 4977	Reading Strategies in the Bilingual and ESL Classroom	20

** Students are required to document, track and submit verification of all field experiences.*

FIELD EXPERIENCES: COURSES AND REQUIREMENTS



Professional Experiences (observations)

EDUC2310: Foundations of Education

- K-3 classroom; must be in a K-5 school
- 10 hours

EDUC3440: Educational Psychology II

- K-3 classroom; must be in a K-5 school
- 15 hours

SPED2100/6101: Survey of Students w Exceptionalities

- K-3 SPED classroom; must be in a K-5 school
- 15 hours

Student Teaching Experience

EDEC4999/8999: Student Teaching

- Placement can be job-embedded (if preschool or higher, no infant or toddler classrooms)
- Grade level must be preschool (4-5 years), kindergarten, 1st grade, or 2nd grade
- 8 hours/day, 5 days/week for 15 weeks

Clinical Experiences

EDEC4551/6551: FE1, Infants and Toddlers

- Infant and toddler classrooms
- 2.5 hours/day, 1 day/week, for 14 weeks

EDEC4561/6561: FE2, Preschool and Kindergarten

- Preschool classroom (3-5 years old)
 - 2.5 hours/day, 1 day/week, for 6 weeks
- Kindergarten classroom
 - 2.5 hours/day, 1 day/week, for 8 weeks

EDEC4571/6571: FE3, Literacy in Primary Grades and

EDEC4581/6581: FE4, Math, Science, Social Studies in Primary Grades

- 1st or 2nd grade classroom; must be in a K-5 school
- 1 full school day, 1 day/week, for 14 weeks

FIELD EXPERIENCES: PLACEMENTS



Some field experience placements are already set up, which make it easier because:

- candidates do not have to find their own placement that is approved
- candidates are together to support each other
- the schools/teachers are familiar with our program, guidelines, and requirements

Candidates in the workforce (BA option 3 and MA) may be able to find their own placements for some field experiences; however, the following guidelines must be met:

- field experiences must occur at the designated course grade level (in a classroom for the age group specified for that course)
- school/center sites must be high quality, licensed, and be approved by the university supervisor (or on the approved list)
- sites must be located in a safe neighborhood within a 20-mile radius of the GSU campus
- candidates, directors/principals, and mentor teachers must follow our field experience guidelines
- candidates are responsible for getting an MOU agreement with their center/school
- placement site and day/time must be finalized *and* approved by the university supervisor and the school *prior* to the start of the second week of the semester

FIELD EXPERIENCES: JOB-EMBEDDED: GUIDELINES



Guidelines for field experiences day/time:

- Day to complete field experience hours must be Tuesday, Wednesday, or Thursday
- Day selected to complete field experience hours must be the same each week for the entire semester
- Time must be in the morning for infants, toddlers, and preschoolers
- Time selected cannot be during large blocks of non-instructional time, such as arrival, naptime, lunch or specials; candidates must choose hours that include the most instructional time
- Time selected to complete field experience hours must be the same each week for the entire semester
- Time selected must be consecutive (i.e. completed without a break)
- FE3 and FE4 must be completed on the same day (i.e. candidates spend the entire school day in the same classroom)
- Day and time must be approved by university supervisor

Guidelines for field experience placement sites:

- Located in a safe neighborhood within a 20-mile radius of GSU's campus (a request can be made prior 1 month prior to the semester starting for a placement outside of that range; however, requests may not be approved).
- Demonstrates high-quality
- Allows university supervisors to observe
- Allows recording of videos for edTPA (if applicable)
- Has a MT who is willing to mentor (provide feedback, regularly communicate, give opportunities to teach, evaluate, complete forms, etc.)
- Allows ST to teach and take over classroom for 7-8 weeks, as well as complete assignments required by the field experience courses
- Placement must be approved by university supervisor
- Note: if the center/school is not on the approved list, it is strongly suggested to get approval from the program coordinator or university supervisor prior to talking to the center/school just to make sure it is an okay site before going through all the steps.

**some guidelines for field experience sites may only apply to candidates in the teacher workforce program*

STUDENT TEACHING



Student teaching occurs during the spring or fall semester. Requirements include:

- 8 hours/day, 5 days/week for 15 weeks
- Grade level must be preschool (4-5 years), kindergarten, 1st grade, or 2nd grade
- Guidelines for placement sites must be followed as listed for field experiences

To be admitted to student teaching, candidates must:

- submit the application for student teaching
 - NOTE: The student teaching application must be submitted to the Coordinator of Field Experiences by the provided deadline. Candidates should work with their Program Advisors in preparing this application. Applications must be submitted the year prior to student teaching. Fall applications must be submitted by October 1st, and spring applications must be submitted by February 1st.
- complete all program coursework maintaining a G.P.A. of 3.0 or higher, with a grade of "B" or better
- pass the Early Childhood Content Area (206) Exam of the Illinois Licensure Testing System

To pass student teaching, candidates must:

- attend all seminars and meetings with university supervisor
- complete and pass all assignments for student teaching
- pass the edTPA or C-PAST evaluation

Licensure and Credentials

-Content Exam

-Licensure

-Gateways Credentials

-Subsequent Endorsements

CREDENTIALS: ILLINOIS GATEWAYS TO OPPORTUNITY



About Gateways

- [Gateways Credentials](#) are symbols of early childhood professional achievement that validate knowledge, skills and experience. They are achievements and credentials that some centers require of their teachers.
- Gateways Credentials are awarded and recognized by the Illinois Department of Human Services (IDHS) Bureau of Child Care and Development. They are required for some Circles of Quality in ExceleRate Illinois and can be used to help with employment decisions in early learning programs.
- Gateway Registry membership qualifies you for [scholarships](#) to continue your education



Gateways Membership & Account

- Sign up for an account: [Register](#)
- When you start the program, apply for [Gateways credentials](#)
 - submit a current transcript
 - apply for ECE and ITC Credentials
- When you graduate, you will reapply
 - submit your official GSU transcript
 - apply for these credentials:
 - Early Childhood (ECE), Levels 2-5
 - Infant/Toddler (ITC), Levels 2-3
 - Director (IDC), Levels 1-2 **for option 2 only*

Early Childhood Education Credential Levels	Description
ECE Level 1	Requires a series of 16 trainings offered online at i-learning or locally through your CCR&R.
ECE Levels 2-4	Requires ECE college education, training, and field experience.
ECE 5	Bachelor Degree in ECE
ECE Level 6	Graduate Degree in ECE + PD
Infant Toddler Credential (ITC 1-3)	College credits and training from Birth – Age 3
Illinois Director Credential (IDC 1-2)	Additional administrative course and practicum

PROFESSIONAL EDUCATOR LICENSE (PEL) ISBE



About ISBE and Licensure



- An educator license allows you to teach in Illinois public schools.
- Teacher certification in Illinois is overseen by the Illinois State Board of Education (ISBE). They award one full certification called a Professional Educator License (PEL). The PEL is valid for five years and can be renewed by completing professional development credits and paying the \$10 registration fee.
- Information regarding licensure and requirements for licensure on the ISBE Licensure Requirements webpage.

ELIS Account

- You must create an ELIS account with ISBE.
- After creating an account, you also need to apply for a substitute license.

- The ELIS account will establish an Individual Employee Identification Number (IEIN) that will remain with you throughout your career as an Illinois educator.
- It is important to use the same name each time you take a test to ensure that you do not create a second account.
 having multiple accounts can create many discrepancies with licensure and employment

Licensure Process

Pre-entitlement

- At the beginning of each term, advisors will send a list of professional educator candidates to the University's Licensure Officer (LO) – Dr. Joi Patterson.
- The LO will subsequently pre-entitle the candidates via IWAS system.
 - This pre-entitlement will prevent candidates from prematurely applying for a license.

Entitlement

- At the conclusion of each semester, advisors will recommend graduates who have completed all program and licensure requirements for ISBE licensure to the LO.
- The LO verifies the following before processing the entitlement:
 - Final grades
 - Degree confirmation (this will appear at the bottom of the unofficial transcript)
 - No holds on your GSU student record
 - All State required tests have been passed, including edTPA (if applicable).
 - Grade of A or B in student teaching
 - Grades will be posted within eight days of the semester's end.
 - The Registrar's office will perform a compliance review for program requirements before a degree is posted to an official transcript.
- Once the LO processes your entitlement, you will be notified via your GSU email.

EC CONTENT EXAM ILLINOIS LICENSURE TESTING SYSTEM (ILTS)



Format	Computer-based test; 100 multiple-choice questions
Time	<ul style="list-style-type: none">• 3 hours and 30 minutes total appointment time; 15 minutes for CBT tutorial and nondisclosure agreement• 3 hours and 15 minutes testing time
Test Dates	Administered by appointment year-round, Monday through Saturday (excluding some holidays). Seat Availability .
Test Sites	Located in Illinois and nationwide. Locate a Test Center .
Passing Score	240
Test Fee	\$122. View payment information .
Score Reporting	Preliminary test results are provided at the test center at the conclusion of your test session. Actual score reports are released as scheduled; view score report dates .
Testing Policies	When you register, you must agree to abide by all testing rules and policies. Read them here .
Prepare	View the preparation materials available for this test . We also offer Content Exam Prep Sessions to help you prepare for taking the exam. These are facilitated by one of our EC faculty members and held each semester, including summer.



Students must pass the EC Content Exam prior to Graduating.

PROFESSIONAL EDUCATOR LICENSE (PEL) ISBE



Licensure Process

1. ELIS Account

- Upon becoming a professional educator candidate, you must create an ELIS account.
- This account will establish an Individual Employee Identification Number (IEIN) that will remain with you throughout your career as an Illinois educator.
- It is important to use the same name each time you take a test to ensure that you do not create a second account.
 - having multiple accounts can create many discrepancies with licensure and employment.

2. Pre-entitlement

- At the beginning of each term, advisors will send a list of professional educator candidates to the University's Licensure Officer (LO) – Dr. Joi Patterson.
- The LO will subsequently pre-entitle the candidates via IWAS system.
 - This pre-entitlement will prevent candidates from prematurely applying for a license.

3. Entitlement

- At the conclusion of each semester, advisors will recommend graduates who have completed all program and licensure requirements for ISBE licensure to the LO.
- The LO verifies the following before processing the entitlement:
 - Final grades
 - Degree confirmation (this will appear at the bottom of the unofficial transcript)
 - No holds on your GSU student record
 - All State required tests have been passed, including edTPA (if applicable).
 - Grade of A or B in student teaching
 - Grades will be posted within eight days of the semester's end.
 - The Registrar's office will perform a compliance review for program requirements before a degree is posted to an official transcript.
- Once the LO processes your entitlement, you will be notified via your GSU email.

PROFESSIONAL EDUCATOR LICENSE (PEL) ISBE



Licensure Process

What you **MUST** do:

- Allow at least 3-6 weeks after the semester concludes for the verification steps to occur.
- Be patient and watch your GSU email for notification from avujaklija@govst.edu and register your license online with a credit card.
- Procedures for applying and registering your license will be included as an attachment with the email notification.

Registering your license:

- You should register your license within six months of its issuance, or it will lapse and be invalid for public school employment.
- If your license lapses, you must pay a \$500 reinstatement fee or complete 9 semester hours of coursework in one of your endorsement areas to reinstate your license.
- You should register your license in your ELIS account and identify the regional office of education in the *county where you work*.
- Non-public and retired educators register in the *county where they live*.

SUBSEQUENT ENDORSEMENTS



Optional Subsequent Endorsements through ISBE are available for candidates who earn a degree in Early Childhood Education and have a teaching license (PEL):

- **ESL, K-12**
 - 6 additional courses with clinical field experiences
- **Bilingual**
 - 1 additional course, after taking the 6 ESL courses
 - Pass the TLP test for the designation language
- **SPED/LBS1**
 - 12 additional credit hours
 - Pass the ILTS LBS1 Content Exam
- **Elementary Education, Grades 1-6**
 - 18 additional credit hours
 - Pass the ILTS Elementary Education Grades 1–6 content (305) exam

Expectations of Candidates

- Dispositions
- Student Progress
- Workload

DISPOSITIONS



The EDEC faculty evaluate each candidate's performance in both academic and practical settings and assess the dispositions displayed as the candidate encounters challenges, works with children and other education professionals, and pursues their own development. Candidates' professional dispositions are reviewed each semester by the EDEC faculty with the EPPU Dispositions Assessment for Initial Educator Preparation in the following areas:

- **Collaboration** - The candidate cooperates with other educational professionals, parents/guardians, and the community to develop enhanced learning opportunities for all learners.
- **Respect for Student Diversity** - The candidate demonstrates respect for and valuing of learners with a range of strengths and needs from diverse races/ethnicities, cultures, socioeconomic backgrounds, languages, sexual orientations, genders, and gender identities.
- **Professional Judgment and Behavior** - The candidate demonstrates professional judgment and behavior in preparation for, presentation to, and communication with learners, other education professionals, parents/guardians, and community members.
- **Ethical Behavior** - The candidate demonstrates ethical behavior in teaching and other interactions with learners and other members of the school/university community.
- **Impact on Learning** - The candidate implements instruction based on best practices, assesses effectiveness of instruction for diverse learners with a range of strengths and needs, and reflects upon differentiation of subsequent instruction for all learners.
- **Acceptance and Implementation of Feedback** - The candidate seeks feedback on all aspects of their teaching, refining knowledge and skills that contribute to effectiveness as an educator.
- **Commitment to Learning** - The candidate demonstrates a continuing enthusiasm for learning that transcends the biases of personal frames of reference.

STUDENT PROGRESS



The program faculty members **monitor and evaluate student progress continually**. The section, Licensure of Teachers and Other School Professionals, in this catalog provides a general description of the standards used to evaluate student progress.

- To continue in the program, candidates must earn a grade of "B" or better in all coursework. If a student fails any professional education course, they do not progress to any of the next semester's professional education courses until they have repeated the failed (less than a B) course and earned a B or better. Candidates can be dismissed from the program for not earning a grade of "B" or better in all program coursework, as well as for dispositional and professionalism issues. Failure to meet expectations for any of the items in a course or in the program policies may result in dismissal from the program. Candidates may be put on an individual progress plan or removed from the program for any issue brought forth by the program faculty.
- The faculty may permit a candidate to progress conditionally. In such cases, faculty review of the applicant's record and performance identifies evidence that the student is likely to be successful in the program. The status of all students permitted to progress conditionally is reviewed by the appropriate professional (i.e. advisor, program coordinator, chair, other faculty, etc.) each semester, and students are informed accordingly of the conditions necessary for them to be transferred to good standing status. When conditions are met, the candidates are transferred to good standing status.
- Students may not be admitted to the culminating project without achieving good standing status. Conditional continuation is an option for program decisions. Candidates neglecting to meet state requirements for teacher licensure are not eligible to progress conditionally.

WORKLOAD



- **College-level skills are expected:**

- Writing
- Communication
- Research
- Technology

Use university resources (take initiative to get support)

- **Professionalism**

- Disposition
- Demeanor
- Behavior
- Communication (oral and written)

- **Blackboard**

- **Via**

- **Assignments**

- Complete on time
- Follow Guidelines
- Use rubrics
- Keep track of and complete all forms

Research indicates that successful students estimate spending 2-3 hours outside of class studying for every hour in class, per week.

For a typical 3 credit hour course, it would be 7-9 hours per week outside of class.

Resources for EC Students

- University Resources
- Student Support Blackboard Shell

ECE PROGRAM RESOURCES: WEBPAGES



ECE Program at GSU: <https://www.govst.edu/earlychildhoodeducation/>

- Founded on research-based best practices, as well as classic and current educational theory
- Emphasizes processes of guided inquiry and reflective analysis in order to bring about candidates' conceptual development and growth of their professional selves
- Provides opportunities to apply knowledge and connect theory to practice in schools and centers that reflect the diverse community
- Promotes equity, culture responsive teaching practices, and educating the whole child
- Integrates various technology for learning and teaching purposes

• For help with applying, financial aid, and advising, as well as general information about the program, watch these videos:

- [About the Program](#)
- [Admissions](#)
- [Financial Aid and Scholarships](#)
- [Advising](#)

• Hear from our students to learn why our program stands out:

- [Sylvia](#)

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Early Childhood Education Program



Program Pathways

The Early Childhood Education program at Governors State University prepares future educators to work with families and children from birth through second grade in a variety of positions, including teaching in classrooms and other settings serving English Language Learners and children with special needs. Do you want to make an impact in your community and on the future? We have the program you need.

Undergraduate Programs

For candidates who seek a bachelor's degree in Early Childhood Education:

- [Bachelor of Arts in Early Childhood Education – Initial Licensure \(Option 1\)](#)
- [Bachelor of Arts in Early Childhood Education – Director Credential, Non-Licensure \(Option 2\)](#)
- [Bachelor of Arts in Early Childhood Education – Initial Licensure for the Incumbent Workforce \(Option 3\)](#)

Graduate Programs

For candidates with a B.A. and no teaching license who seek initial licensure:

- [Master of Arts in Early Childhood Education – Initial Licensure](#)
- [Master of Arts in Early Childhood Education – Initial Licensure for the Incumbent Workforce](#)

ECE STUDENT SUPPORT SHELL: BLACKBOARD



Faculty and Staff Home x About this BB Shell - Start Here x +

newlearn.govst.edu/webapps/blackboard/execute/content/blankPage?cmd=view&content_id=_1223250_1&course_id=_14917_1

Student Preview mode is ON Settings Exit Preview

ECE Student Support About this BB Shell - Start Here

About this BB Shell - Start Here

This Blackboard shell is designed for all current students in the ECE program at Governors State University. This includes students in the BA, MA, and post-BAC programs; therefore, announcements that are sent from this shell may be just for students in one program, even though the email is sent to all ECE students.

This shell contains all of the information, forms, webpages, and various resources that will help you be successful as you progress throughout the program. Take advantage of everything in this shell. Read and review everything carefully.

Sections

- Information
- ECE Program
- Program Pathways
- Content
- Resources and Support
- Faculty and Staff

Blackboard
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[Accessibility information](#) - [Installation details](#)

ECE Student Support

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- PROGRAM PATHWAYS**
- BA, Option 1: Initial Licensure
- BA Option 2: Director Credential (Non-Licensure)
- BA, Option 3: Initial Licensure (Incumbent Workforce)
- MA: Initial Licensure
- Post-BAC: EC Endorsement
- Post-BAC: EC SPED Approval

ECE STUDENT SUPPORT SHELL: BLACKBOARD



Faculty and Staff Home x GSU Overview - ECE Student Sup x +

newlearn.govst.edu/webapps/blackboard/content/listContent.jsp?course_id=_14917_1&content_id=_1225084_1&mode=reset

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Home Page

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PROGRAM PATHWAYS

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- Post-BAC: EC Endorsement
- Post-BAC: EC SPED Approval

CONTENT

- Modules

RESOURCES & SUPPORT

Webpage: College of Education - GSU
Webpage: College of Education at GSU

Webpage: Division of Education in COE - GSU
Webpage: Division of Education (DOE) in the College of Education (COE) at GSU

Webpage: Academic Programs in the College of Education
Webpage: Academic Programs in the College of Education (COE)

Institutional Policies
These policies are also listed in the syllabus.

Disability Statement:
GSU is committed to providing all students equal access to University programs and facilities. You may be eligible for academic accommodations if you have a documented physical, psychiatric (anxiety, depression, bipolar disorder, AD/HD, post-traumatic stress, or others) or a neurological disability such as a learning disability, autism or TBI. You must register and provide documentation with Access Services for Students with Disabilities (ASSD) (<https://www.govst.edu/disability-services/>) before faculty members are required to provide appropriate accommodations. For more information or to register, please contact ASSD at assd@govst.edu or 708-235-3968. To aid in creating an accessible learning environment for students with disabilities contact ASSD before or during the first week of classes.

Title IX Statement:
Consistent with GSU Policy 78, Title IX and Anti-Sex Discrimination, Harassment and Retaliation Policy, Title IX regulations make it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories, such as race, national origin, etc... The University has a duty to prevent harassment, post policies against it, to investigate complaints, and to take prompt action to stop harassment when it occurs. Contact the Governors State University Title IX Coordinator to report any incidents at titleixofficer@govst.edu or call 708.534-4100 and ask to speak to the Title IX Coordinator. For complete Title IX information and resources, visit: <https://www.govst.edu/TitleIX/>

Emergency Preparedness Statement:
In case of emergency, the University's Alert System will be activated. Students should maintain updated contact information using the link on the homepage of the myGSU portal. In addition, students are encouraged to familiarize themselves with the Emergency Procedures posted in each classroom. Detailed information about the University's emergency management plan, information about how to update your contact information, and the Campus Safety Booklet can be found at <http://www.govst.edu/emergency>.

Academic Honesty Statement:
Students are expected to fulfill academic requirements in an ethical and honest manner. This expectation pertains to the following: use and acknowledgement of the ideas and work of others, submission of work to fulfill course requirements, sharing of work with other students, and appropriate behavior during examinations. These ethical considerations are not intended to discourage people from studying together or from engaging in group projects. The University policy on academic honesty appears in the catalog appendix, which can be found on the website at <https://catalog.govst.edu/>

Student Health & Well-Being Statement:
As a student, you may experience situations or challenges that can interfere with your learning and personal well-being. These might include strained relationships, stress, unstable housing situations, hunger, alcohol/drug problems, feeling down, or loss of motivation. GSU has many resources to help with these or other issues you may experience. Free, confidential mental health and medical services are available on campus by contacting the Counseling & Wellness Center at 708.235.7334 or <https://www.govst.edu/wellness/>. Assistance with personal difficulties, including hunger and housing instability, is available by contacting GSU4U at <https://www.govst.edu/gsu4u>.

COVID-19 Statement:

ECE STUDENT SUPPORT SHELL: BLACKBOARD



Faculty and Staff Home x Modules - ECE Student Support x +

newlearn.govst.edu/webapps/blackboard/content/listContent.jsp?course_id=_14917_1&content_id=_1213530_1&mode=reset

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EC Content Exam

Research

Writing

Plagiarism

Technology

Professionalism

Study Skills

Time Management

Lesson Plans

ECE STUDENT SUPPORT SHELL: BLACKBOARD



Faculty and Staff Home | Resources - ECE Student Support | newlearn.govst.edu/webapps/blackboard/content/listContentEditable.jsp?content_id=_1223051_1&course_id=_14917_1&mode=reset

- PROGRAM PATHWAYS
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 - BA, Option 3: Initial Licensure (Incumbent Workforce)
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Computer & ITS

Academic Resource Center

Testing Center

Library

Writing Center

Writing Center Info

Students may take advantage of the following services offered by the Writing Center:

- One-on-one sessions with trained Writing Center consultants
- Email submissions for revision suggestions
- Workshops on a variety of topics concerning academic writing
- Phone appointments (Saturday only)
- Writing tutors posted in the library to answer quick questions

Each student is strongly encouraged to meet with a consultant in the Writing Center at least once over the course of the semester. Remember that a single work of a great writer has many eyes. On-site consultations are available by appointment only. To schedule an appointment with a Writing Center consultant or ask a question about a writing assignment, please call the Student Success Commons at 708-534-4090.

You can submit a paper for revision suggestions by emailing it to gsgrowl@govst.edu as a .doc or .docx (not One Drive) attachment. A writing consultant will review your paper and reply to you with revision suggestions within 24 hours. (The Writing Center does not proofread, edit, or revise papers.) Please include the following information in the body of your email.

- Your name Your student I.D. number
- Course your assignment is for and Description of assignment
- Instructor's name and email address
- Phone number where you can be reached
- What you would like us to focus on in our review
- Note: The GSU Writing Center consultants cannot review your paper if you do not include the above information in the body of your email.

Center for Junior Year

UNIVERSITY RESOURCES



University Resources and Support Governors State University Early Childhood Program

	Resource	Location	Contact	Website	
GSU Info	GSU			Governors State University	
	GSU Social Media			Facebook: Governors State University / Facebook Twitter: Governors State (@Govstata) / Twitter Instagram: Governors State (@govstata) / Instagram	
	GSU News			Newsroom: Governors State University	
	Academic Calendar			Academic Calendar Governors State University	
	Campus Maps			Campus Maps Governors State University Maps and Directions Governors State University	
	Campus Info		708.534.4909 (hotline)	Campus Information Governors State University	
Student Accounts	MyGSU			Sign In MyGSU Governors State University	
	Blackboard			Blackboard Learn	
	Via / Watermark			Sign In Watermark	
	MyONECARD			myONECARD Governors State University	
Early Childhood Program	OSU Star			OSU Star	
	Jaguar Connection, Student Clubs/ Events			Explore - The Jaguar Connection	
	Early Childhood Program	G building, 2 nd floor	College of Education, Division of Education	Early Childhood Education Program Governors State University	
	EC Faculty, Program Coordinator	G236	Dr. Kary B. Hirsch khirschb@govst.edu	Hirsch Faculty & Staff Directory - Governors State University	
	EC Faculty	G209	Dr. Amy Kelly akelly2@govst.edu	akelly2 Faculty & Staff Directory - Governors State University	
	EC Faculty	G243	Dr. Candace Smith csmith49@govst.edu	csmith49 Faculty & Staff Directory - Governors State University	
	EC Faculty	G215	Dr. Kimberly Peterz kpeterz-dent@govst.edu	peterz-dent Faculty & Staff Directory - Governors State University	
	EC Faculty	FDC	Ernie Plofiky eplofiky@govst.edu	eplofiky Faculty & Staff Directory - Governors State University	
	EC Faculty	FDC	Kristin Siville ksiville@govst.edu	ksiville Faculty & Staff Directory - Governors State University	
	Family Development Center	FDC	708.235.7300	Family Development Center Governors State University Facebook: Family Development Center Facebook	
College & Division of Education	Academic Advising - EC, undergrad	C3388	Eileen Lally elally@govst.edu	Academic Advising Governors State University lally Faculty & Staff Directory - Governors State University	
	Academic Advising - EC, Graduate	G378	Carla Johnson, cjohnson@govst.edu	Academic Advising Governors State University cjohnson Faculty & Staff Directory - Governors State University	
	College of Education	G256, Hours: 9am-5pm	708.534.4050 coe@govst.edu Dean, Dr. Shannon Derner	College of Education Governors State University Facebook: Governors State University: College of Education - Home Facebook Twitter: GSU College of Ed (@GSU_CoE) / Twitter	
	Division of Education			Division of Education Governors State University	
	Chair, Division of Education	G256	Dr. Timothy Harrington	tharrington2 Faculty & Staff Directory - Governors State University	
	Director of Teacher Prep & Licensure Coordinator, Field Experiences	G249 G222	Dr. Joi Patterson, jpatterson3@govst.edu Andrea DalPolo, adalpolo@govst.edu	jpatterson3 Faculty & Staff Directory - Governors State University adalpolo Faculty & Staff Directory - Governors State University	
	Student Education Association	G226	Chair: Dr. Kary Hirsch For information, email student leaders listed on website	Student Education Association and Kappa Delta Pi Honor Society at Governors State University Facebook: Student Education Association & Kappa Delta Pi Honor Society - Governors St. Home Facebook Twitter: Follow SEA at GSU (@SEA_GSU) latest Tweets / Twitter Instagram: SEA at GSU (@seastatgsu) Instagram photos and videos IEA-NEA: National Education Association KDP: Kappa Delta Pi	
	Kappa Delta Pi Honor Society in Education				
	Registration	Office of the Registrar	C1300, M-F: 8:30-5pm	708.534.4500, Regoffice@govst.edu	Registration and Enrollment Governors State University
		Graduate Admissions	C1302	Jason Vignone, jvignone@govst.edu	Graduate Studies Governors State University
Course Catalog				Course Catalog Governors State University	
Financial Aid		C M-F: 8:30-5pm	708.534.4480 faid@govst.edu	Financial Aid Governors State University	

Stores	Cashier's Office	C1336 M-F: 8:30-5pm	708.534.4055, cashier@govst.edu	Cashier's Office Governors State University	
	Campus Dining			Campus Dining Governors State University	
	Bookstore	D1493	708.534.4558, governors@blotz.com	Bookstore - GSU Blotz Governors State University	
Student Support & Affairs	Center for Performing Arts, theater		708.235.2222, tickets@govst.edu	Center for Performing Arts Governors State University Facebook: The Center for Performing Arts at GSU - Home Facebook Twitter: The Center at GSU (@TheCenter_GSU) / Twitter	
	Academic Resource Center	Student Success Center, B1215		Academic Resource Center Governors State University	
	Student Affairs & Support Services	A2134	708-235-7595	Division of Student Affairs and Enrollment Management Governors State University	
	Jaguar Success Guide (resources)			Jaguar Success Guide Governors State University	
	Center for the Junior Year	C1321, M-F: 9-5 or 7pm	Dr. David Rhea, djr@govst.edu 708-235-2855	Center for the Junior Year Governors State University	
	Disability Services	Student Success Comm, B1215	Angela Szczepanski-Sanchez, 708-235-3968, assd@govst.edu	Access Services for Students with Disabilities Governors State University	
	Office of Intl Services (OIS)		708.235.7611, ois@govst.edu	Office of International Services Governors State University	
	Alumni Association		alumnirelations2@govst.edu	Alumni Association Governors State University Facebook: Alumni Association and Foundation - Governors State University - Home Facebook	
	Writing Center	Writing Center	Student Success Comm, B1215	708-534-4090, gagrow1@govst.edu	Writing Center Governors State University
		Writing Resources APA Guide			Writing Center Resources Governors State University Parake OAS
Library	Library	D2400 M-F: 8:30-8pm	708.534.4111, library@govst.edu	Library at Governors State University Facebook: Governors State University Library - Home Facebook Twitter: Library Govst (@GSU_Library) / Twitter	
	Library Catalog Electronic Databases			Ez Libris Discovery (edlibris.com) Databases A-Z Governors State University	
	Computer Labs (cube)	D, 2 nd floor		Computer Connection Central Governors State University	
Computer Services	Computers & IT Services			Computer & IT Services Governors State University	
	Student Tech Support			Student Tech Support Governors State University	
	GSU Help Desk (off campus)	M-F: 8-10:30pm Sa: 8:30-5pm Su: 1-9pm	708.534.HELP (4357), helpdesk@govst.edu	GSU Helpdesk	
Job Career	Career Services	A1120	career@govst.edu	Career Services Governors State University	
	Student Employment			Student Employment Resources Governors State University	
Health & Counseling	Recreation & Fitness	A1106	708.534.4941	Athletics and Recreation Center Governors State University	
	Counseling Center	A1120	708.235.7334, studentcounseling@govst.edu	Counseling Center Governors State University	
Campus Safety	Health Center	A1120	708.235.2114	Health Center Governors State University	
	Campus Emergency		708.534.4909 (hotline)	Emergency Management Governors State University	
	Campus Information			Campus Information Governors State University	
	Campus Safety	C1375	708.534.4900	Campus Safety Governors State University	
Other Student Resource	Campus Police Escort	C1375	708.534.4900	Police Services Governors State University	
	Raise your GPA Calculator			GPA Calculator	
	What To Do With Major Fastweb, resources			What Can I Do With This Major? Fastweb	
	March 25 scholarship			CollegeNET March 25 Site Review Scholarship Opportunity	
	Scholarship Experts			Scholarships for College	
	Scholarship Hunter			Scholarship Hunter	
	College Resource Network			College Resource Network	
	College Faptor			College Faptor	
	Study Guides - all			StudyGS.net	

UNIVERSITY RESOURCES: STUDENT RESOURCES



Student Resources: <https://www.govst.edu/caes/student-resources/>

Student Resources

- CAES Home
- QM at GSU
- Faculty Resources ▶
- Instructional Continuity Planning
- Student Resources ▶
- Assessment Resources ▶
- CAES News and Events ▶
- Scholarship Activities ▶
- Online Courses ▶
- Certificate Program
- CAES FAQs ▶
- CAES Contact Us ▶



Online Courses can be quite different from courses taken in a traditional on-ground classroom. Sometimes students are surprised to learn they were really unprepared for the online environment. Due to COVID-19, we are adding additional resources to help support your needs.

forums, submit assignments, take online tests, and more.



Online Course Readiness

The Online Course Readiness page will help you determine if online courses are right for you, how to succeed in an online environment, how to login to Blackboard, how to enter and navigate course, and information regarding the Blackboard Student Orientation course.



Privacy Policy

Privacy Policy was created to protect the users privacy. Please view the online educational tools and link to their sites Privacy Policy page.



Academic Support

Academic support resources available to students at GSU.

format. Please view the materials that are available to help with the transition.



Technology Requirements

The Technology Requirements page will show students what technology is required for Blackboard. You should be able to use all of the main features in Blackboard, but certain features may require you to enable plug-ins or update its version.



Accessibility

Online educational tools should be accessible to users of all abilities. Please view the tools and link to their sites Accessibility page.



Support Services

Student services resources available to students at GSU.

UNIVERSITY RESOURCES: STUDENT SUPPORT RESOURCES



Student Support Resources: <https://www.govst.edu/caes/student-resources/student-support-services/>

Student Support Services

- CAES Home
- CAES at GSU
- Faculty Resources ▶
- Instructional Continuity Planning
- Student Resources ▶
- Assessment Resources ▶
- CAES News and Events ▶
- Scholarship Activities ▶
- Online Courses ▶
- Certificate Program
- CAES FAQs ▶

Student services resources available to students at GSU.

Department of Public Safety	+
Office of the Dean of Students	+
Career Services	+
Counseling and Wellness	+
Financial Aid	+
New Student Programs	+
International Students	+
Center for the Junior Year	+

UNIVERSITY RESOURCES: ACADEMIC SUPPORT RESOURCES



Academic Support Resources: <https://www.govst.edu/caes/student-resources/student-campus-resources/>

Academic Support Resources

CAES Home

QM at GSU

Faculty Resources ▶

Instructional Continuity Planning

Student Resources ▶

Assessment Resources ▶

CAES News and Events ▶

Scholarship Activities ▶

Online Courses ▶

Certificate Program

CAES FAQs ▶

CAES Contact Us ▶

Academic support resources available to students at GSU.

Library +

GSU Star +

Academic Advising +

Writing Center +

Math, Statistics, Science and Business Tutoring +

Registrar's Office +

Bookstore +

UNIVERSITY RESOURCES: ACADEMIC RESOURCE CENTER



Faculty and Staff Home | Resources - ECE Student Support | Academic Resource Center

govst.edu/Academics/Services_and_Resources/Academic_Resource_Center/

Contact Us | Tutoring | Academic Recovery | GSU STAR

- Academic Advising
- Academic Resource Center
- Academic Enrichment
- Access Services for Students with Disabilities
- GSU STAR Student Success Network
- Learning Strategies & Resources
- New Student Programs
- Center for the Junior Year
- Computer & IT Services
- Library
- Writing Center

Welcome to the Academic Resource Center

STUDENT SUCCESS COMMONS
IS STAFFED ON CAMPUS STARTING AUGUST 1, 2021
OUR OFFICE IS OPEN M-Th 9 a.m. - 7 p.m. and Friday 9 a.m. - 5 p.m.

Contact Us:
Phone: 708.534.4090


Emails:
Academic Resource Center – arc@govst.edu
Student Disability Services – assd@govst.edu
New Student Programs – nsp@govst.edu

For more information about the university's response to COVID-19, please see the dedicated website: <https://www.govst.edu/coronavirus/>


The Academic Resource Center staff will continue to assist students virtually and face-to-face for the fall semester. Please visit the services' individual webpages for further information and contact information.

Do you struggle with taking notes or organizing your day around classes? Maybe you use a wheelchair and have trouble navigating a crowded campus. Whatever obstacle is preventing you from reaching your highest potential, the Academic Resource Center (ARC) can help you turn that obstacle into a stepping stone.


ARC provides student support that goes beyond the classroom, meets individuals where they are and helps them achieve academic and personal goals. We equip you with the necessary tools for success. We offer a variety of academic support services and work closely with students, faculty, and staff, offering writing assistance, subject tutoring, academic recovery plans, disabilities services, and other resources.




Subject Tutoring



Writing Center



Access Services for



Questions?

